AI in Education: From Best Practices to Erasmus+ KA2 Partnerships

MAIN INFO

SALTO E&T link:	https://salto-et.net/AMP/event_single/show_public_overview/EE01_0854_TSS_2026		
Organiser NA:	EE01 - Education and Youth Board (Haridus-ja Noorteamet - HARNO)	**Public status:**	Public for visitors
Reference Number:	EE01_0854_TSS_2026	**Venue country:**	Estonia
Type of activity:	Training, support and contact seminars of potential Programme participants	**Venue city:**	Tallinn
Budget Year:	2026	**Working language:**	English
WP phase:	Accepted by EC	**Key Action:**	KA2
Postponed:	No	**E+ Academy:**	No
Scope:	Transnational		
Type of presence:	Face-to-Face	**Priority:**	Digital transformation (2021-27)
Sector:	SE	**Subtopic:**	capacity building in impact and dissemination networking strategic partnership project management
Start date:	20.05.2026	**End date:**	22.05.2026

COST FIELDS

Travel cost paid by Organiser NA:	No	**Maximum amount of travel cost (€):**	-
Accommodation covered by Organiser NA:	Yes	**Maximum amount of accommodation fee (€):**	120
Meals covered by	Yes		

Organiser NA:

Additional fee paid by Sending NA:	No	**Maximum amount of additional fee (€):**	-
Additional fee explanation:	-		

TCA DOCUMENTS

TCA documents:

TCA DESCRIPTION

Themes and goals: The 3-day contact seminar focuses on how artificial intelligence is reshaping learning, teaching, and international cooperation, through the lens of digital pedagogy—the thoughtful integration of digital tools (including AI) into teaching and learning to support pedagogical goals, strengthen digital competences, and build critical digital thinking while addressing opportunities and risks. The programme supports participants in moving from ideas to concrete Erasmus+ cooperation by: Exploring EdTech innovation and ethics/safety questions around AI in school education and showcasing best practices from Estonia (e.g., AI Leap) Discussing how AI can be meaningfully applied in teaching and learning (practical use cases, conditions, limitations) Turning shared priorities into impact-oriented KA2 Cooperation Partnership ideas, with structured partner-finding and design workshops This contact seminar is designed for school leaders and/or school project managers (i.e., people who translate strategic needs into partnership projects). Be part of the transformation - join us to shape the future of digital pedagogy in schools. NB! This TCA is part of the LTA 2025-2027 "Digital Pedagogy in the Age of AI "coordinated by the Estonian Agency for Erasmus+.

Expected results: Participants gain practical insights into digital pedagogy, EdTech innovation, and key questions around the ethical and safe use of AI in school education, while exploring practical examples from Estonia (e.g., AI Leap). Improved awareness of how digital pedagogy and AI can be integrated into education practices. Increased capacity to develop high-quality, impact-oriented KA2 Cooperation Partnerships, with clearer objectives, activities, outcomes, and impact logic. Fresh project ideas and/or draft project concepts are developed during the seminar, with a focus on digital skills and meaningful use of AI in teaching and learning. New partnerships and contacts are established among participants who share similar priorities, supporting future cooperation beyond the event. Leave with clearer next steps for Erasmus+ applications and follow-up cooperation, supported by dedicated networking and co-creation workshops (stronger partner matches, more concrete action plans).

Additional information: This TCA is for you, if you: Work in (upper) secondary / high school education (14+) and are involved in shaping learning, teaching, or school development linked to digitalisation. Are responsible for - or contribute to - Erasmus+ cooperation projects (planning, writing, coordinating) and want to develop a KA2 Cooperation Partnership idea. Want practical input on how AI can be meaningfully used in teaching and learning, beyond hype, and with a clear digital pedagogy angle. Are looking for reliable European partners and value structured formats for networking and partner finding. Want to leave with something

concrete: a draft project concept, a partner team, and a clearer next-step plan towards a KA2 application. This TCA combines real examples, hands-on project building, and structured networking to help you move from shared challenges to concrete cooperation.The Estonian NA will cover accommodation for 2 nights (20–22 May). Any additional nights must be booked individually and paid by participants.   The contact seminar will take place in Tallinn. The exact venue and practical details will be confirmed and shared separately, but it is essential that ALL participants arrive on time! The seminar starts on May 20th (approximately 11 AM) and ends around 4.30 PM on May 22nd. Please make your travel arrangements accordingly. NB! A mandatory virtual preparation session will take place a few weeks before the event (on May 11, 14.30-16.00 CET) to help participants prepare and align on key practicalities. Further information will follow. IMPORTANT: Participation is expected for the full programme from start to end. Participants are kindly asked not to arrive late or leave early. Please plan your travel accordingly.

Important notes:	All participants accepted by the NA must teach students that are 14 years and older. This TCA is for SE sector only. NA staff is welcome but it is restricted to LTA partners only. No additional NA staff from other NA-s is accepted.

PARTNERS AND PARTICIPANTS

Organiser NA:	EE01 - Education and Youth Board (Haridus- ja Noorteamet - HARNO)
Contact person of Organiser NA:	Riina Facecchia
Contact email of Organiser NA:	riina.Facecchia@harno.ee
Phone number of Organiser NA:	-
Website/social media page(s):	
Is this TCA open for co-organising partner applications?:	No
Deadline of co-organising partner application:	-
Deadline of booking places:	16.02.2026
Number of participants:	60
Participants per country:	
Target group:	School leaders, directors Teachers Education professionals School

authorities

Erasmus+ Programme experience level: Newcomers

Profile of participants: The contact seminar is open to school project managers, school leaders, and key staff involved in cooperation projects who are interested in digital pedagogy and AI in school education and in developing Erasmus+ KA2 Cooperation Partnerships. Priority will be given to representatives from (upper) secondary and high schools (SCH field; learners aged 14+).

Is NA staff welcome?: Yes

Contribution of NA staff: The NA staff is welcome from the LTA partners only. All contributions will be discussed on the LTA partners meeting prior to the event.

Applied as Co-organising partner(s): -

Pending Co-organising partner application(s): -

Accepted Co-organising partner(s): AT01 BE02 CY01 CZ01 DE03 DK01 EL01 FI01 HR01 HU01 LU01 LV01 MT01 NL01 SI01 SK01 SE01 TR01

Applied as Sending partner(s) – Booked places: AT01 - 4 BE02 - 2 CY01 - 2 CZ01 - 3 DE03 - 3 DK01 - 2 EL01 - 4 FI01 - 2 HR01 - 3 HU01 - 4 LU01 - 2 LV01 - 4 MT01 - 3 NL01 - 4 SI01 - 2 SK01 - 2 SE01 - 2 TR01 - 2

Pending Sending partner application(s) - Booked places: -

Accepted Sending partner(s) – Accepted places: AT01 - 3 BE02 - 2 CY01 - 2 CZ01 - 3 DE03 - 3 DK01 - 2 EE01 - 10 EL01 - 3 FI01 - 2 HR01 - 3 HU01 - 4 LT01 - 3 LU01 - 2 LV01 - 4 MT01 - 3 NL01 - 4 SI01 - 2 SK01 - 2 SE01 - 2 TR01 - -

Pending booked places: 0

Accepted places: 59

Free places: 1

Total number of NAs in this TCA: 20

TCA PARTICIPANT APPLICATION

Start date of TCA Participant Application: 18.02.2026   **Application deadline:** 16.03.2026

Confirmation deadline for Sending NAs:	20.03.2026	Confirmation deadline for Organiser NAs:	26.03.2026

LONG-TERM ACTIVITY INFO

Title:	LTA Digital Pedagogy in the Age of AI		
Coordinator of the LTA:	EE01 - Education and Youth Board (Haridus-ja Noorteamet - HARNO)	**Public status:**	Only for NAs
Reference Number:	EE01_0726_LTA_2025	**Country:**	Czech Republic Estonia | Finland Germany | Hungary Italy | Latvia Lithuania Luxembourg | Malta Netherlands Poland
Type of activity:	Long-term Activity	**Working language:**	English
Priority:	Digital transformation (2021-27)	**Start date:**	01.2025
Subtopic:	teaching | ICT research | 21st century | EU policy	**End date:**	12.2027
Sector:	SE VET		
Type of LTA:	Recurrent		

Rationale and background:	The aim of the LTA "Digital Pedagogy in the Age of AI" is to support the development of digital competences and the purposeful and methodical use of digital tools, learning materials, and content in teaching and learning within the School Education (SCH) and Vocational Education and Training (VET) sectors. Additionally, with the rapid development of artificial intelligence (AI) and digital technologies, this LTA seeks to equip education leaders and teachers in SCH and VET with the knowledge and skills to integrate AI-driven solution effectively and ethically into teaching and learning. Building on previous LTAs, this initiative seeks to create a structured, evidence-driven approach to digital pedagogy and AI in quality TCAs through strong collaboration among participating National Agencies (NAs).
Challenges:	On the SCH and VET sector level: Raising awareness and fostering digital competences among educators remains a challenge, as individualized learning pathways require tailored support. The development and sustainability of a high-quality digital education ecosystem need stronger leadership and systemic transformation efforts in SCH and VET institutions. It is critical to address the gap in digital skills and access to technology to ensure equal learning opportunities, but it is equally important to acknowledge that institutions or local governments may not have the resources needed for closing these gaps.

Additionally, ensuring digital well-being and tackling disinformation remain ongoing sector-wide concerns. On LTA management level: Foster stronger cooperation among National Agencies to drive digital transition within Erasmus+. Enhance collaboration among participating NAs to effectively leverage existing research and resources, improve coordination in organizing TCAs.

Planned Activities: In 2025: 12-14 March – a face-to-face partners' kick-off meeting in Tallinn. A desk research analysis of the current state of digital pedagogy and AI in Erasmus+ programs, utilizing various data sources—including the three existing Long-Term Activities (LTAs)—to assess their findings and document best practices within Erasmus+ and other national programs. 10-12 December – Thematic seminar on Blended Mobility for SCH and VET KA1 Beneficiaries. How to seamlessly combine physical mobility and virtual learning for a more impactful learning experience. Learning from best practices. Activities 2026-2027: dissemination of research results, webinars in cooperation with eTwinning and EITA, 8 TCAs and a final conference.

Expected results: Improved quality of Erasmus+ projects on digital pedagogy and AI. Mainstreaming of best practices in digital pedagogy and AI and wider use of Erasmus+ project results. Insights from a comprehensive analysis of digital pedagogy and AI in Erasmus+ programs inform best practices and guide future improvements across initiatives. Targeted support for National Agencies through TCAs, focusing on capacity building, resource sharing, and practical guidance. Stronger collaboration among participating National Agencies to effectively leverage existing research and resources, improve coordination in organizing TCAs.

SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

EE01_0755_THO_2024   Blended Mobility within the Context of Digital Pedagogy

EE01_0800_THO_2026   Study Visit: Digital Pedagogy and AI – Best Practices from Estonia and Finland

LV01_0844_TSS_2025   From Ideas to Impact: Erasmus+ Projects for the Twin Transition

EE01_0854_TSS_2026   AI in Education: From Best Practices to Erasmus+ KA2 Partnerships

> **i** SALTO cannot be held responsible for information uploaded by the Organiser National Agencies regarding training and cooperation activities (TCAs). Please inform SALTO, whenever you should come upon incorrect data. Always contact the Organiser/Co-organisers of the TCAs themselves for the latest information.