

## Impact Briefing Sheet: KA220 and KA210 Applications

In this briefing sheet, detail is given on **important elements** that need to be considered when assessing applications for COOPERATION PARTNERSHIPS (KA220) and SMALL-SCALE PARTNERSHIPS (KA210). The specific focus of this briefing sheet is the assessment criterion for IMPACT.

### Cooperation Partnerships

For each of the associated sub-criteria for IMPACT, additional detail is presented below on what to look for when assessing a KA220 application.

- *Extent to which proposal includes concrete and logical steps to integrate the project results in the regular work of participating organisations*

Proposals for **integrating the achieved results** into the daily work of the participating organisations are specific, clear and effective.

- *Extent to which project has the potential to positively impact on participants and participating organisations, as well as their wider communities*

Project is likely to have **substantial positive impact** on participating organisations, their staff and/or learners; impact on involved organisations and participants is likely to occur during and beyond the project lifetime; proposal demonstrates which benefits (transnational, interdisciplinary, cross-field) the proposed cooperation will bring to the partners, including in the longer-term and beyond the Erasmus+ funding period (e.g. improved internationalisation).

- *Extent to which project results have the potential to be used outside the organisations participating in the project, during and after the project lifetime, and at local, regional, national or European level*

Project results have potential for **transfer and exploitation** in other European countries; proposal identifies relevant stakeholders, including policymakers at appropriate levels; taking due account of project scope and size, there is potential for **positive impact** at local, regional, national and/or European levels, for innovative systems-level development (including input to policy) and/or for **scalability and synergy** with other Erasmus+ actions and/or other European programmes.

- *Proposal includes concrete and effective steps to make results known within the participating organisations, to share the results with other organisations and the public, and to publicly acknowledge EU funding; **where relevant**: proposal describes how the materials, documents and media produced will be made freely available and promoted through open licences, and does not contain disproportionate limitations*

Clearly identified project results that are able to be transferred to relevant target groups using **appropriate and effective measures and tools** to enable all such groups to be reached; planned dissemination and exploitation activities will ensure optimal use of the results at local, regional, national and/or European levels (depending on project scope and size); **specific and adequate resources** are allocated to dissemination activity in each organisation; where tangible results and deliverables are planned, participating organisations will allow **open access** to materials, documents and media produced within the project - where limitations are foreseen, these are not disproportionate and will not significantly affect dissemination and impact; proposal explains how EPALE (Adult Education and VET) and the European School Education Platform (School Education) will be used to support dissemination of the project results.

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- *Proposal includes concrete and effective steps to ensure the sustainability of the project; its capacity to continue having an impact and producing results after the EU grant has been used up*

Project is placed in a perspective that goes beyond the project period with realistic plans for a **multiplier effect** and **sustainable impact** that is consistent with the scope and size of the project; *where relevant:* project results will be integrated in the management/pedagogical framework of participating organisations; *where relevant:* participating organisations have the intention and capacity to attract external co-financing or other support from diverse sources to ensure the financial sustainability of activities and continued use of outputs and results; proposal is likely to have a continued impact on target groups, including persons with fewer opportunities, and details continued exploitation and maintenance efforts (VET and Youth); proposal explains how European School Education Platform will be used to support sustainability of the project results (School Education).

## Small-Scale Partnerships

For each of the associated sub-criteria for IMPACT, additional detail is presented below on what to look for when assessing a KA210 application.

- *Extent to which proposal includes concrete and logical steps to integrate the project results in the regular work of participating organisations*

Plans for **integrating the achieved results** into the daily work of the participating organisations are specific, clear and effective.

- *Extent to which project has the potential to positively impact on participants and participating organisations, as well as the wider community*

Project is likely to have **substantial positive impact** on participating organisations, and their staff and learners, during and after project implementation; *where relevant and in proportion to the size and scope of the project:* proposal identifies non-participating target groups and organisations, that will be positively impacted by project implementation.

- *Extent to which proposal includes an appropriate way of evaluating the project outcomes*

Clear plans for **evaluating whether the targeted benefits have been achieved** - being proportional to the size and scope of the project - and for **confirming achievement** of the original objectives.

- *Extent to which proposal includes concrete and effective steps to make results known within the participating organisations, to share the results with other organisations and the public, and to publicly acknowledge EU funding*

Clearly-identified project **results** that are able to be transferred to relevant target groups; participating organisations have confirmed plans to ensure that project results, and knowledge of the Erasmus+ programme, are **spread as widely as possible**.