

# From Ideas to Impact: Erasmus+ Projects for the Twin Transition



## MAIN INFO

**SALTO E&T link:** [https://salto-et.net/AMP/event\\_single/show\\_public\\_overview/LV01\\_0844\\_TSS\\_2025](https://salto-et.net/AMP/event_single/show_public_overview/LV01_0844_TSS_2025)

**Organiser NA:** LV01 - Valsts izglītības attīstības aģentūra / State Education Development Agency **Public status:** Public for visitors

**Reference Number:** LV01\_0844\_TSS\_2025 **Venue country:** Latvia

**Type of activity:** Training, support and contact seminars of potential Programme participants **Venue city:** Riga

**Budget Year:** 2025 **Working language:** English

**WP phase:** Accepted by EC **Key Action:** KA2

**Postponed:** No **E+ Academy:** No

**Scope:** Transnational

**Type of presence:** Face-to-Face **Priority:** Increase the quality of programme implementation (2021-27)

**Sector:** VET **Subtopic:** **sustainability** **capacity building in** **impact and** **dissemination** **networking** **strategic** **partnership**

**Start date:** 20.04.2026 **End date:** 22.04.2026

## COST FIELDS

**Travel cost paid by Organiser NA:** No **Maximum amount of travel cost (€):** -

**Accommodation covered by Organiser NA:** Yes **Maximum amount of accommodation fee (€):** 1

<b>Meals covered by Organiser NA:</b>	Yes	
<b>Additional fee paid by Sending NA:</b>	No	<b>Maximum amount of additional fee (€):</b> -
<b>Additional fee explanation:</b>	-	

## TCA DOCUMENTS

**TCA documents:**

### TCA DESCRIPTION

**Themes and goals:** The Latvian National Agency (LV01) in cooperation with the Dutch National Agency (NL01), is organizing a 3-day contact making seminar "From Ideas to Impact: Erasmus+ Projects for the Twin Transition". The TCA Twin Transition focuses on supporting educational institutions and their partners in designing high-quality Erasmus+ KA2 projects that respond to the EU's twin transition: green and digital transformation, including the growing role of digital pedagogy and artificial intelligence (AI). The seminar addresses the need to move from policy priorities to concrete practice by: Exploring the EU policy context for the twin transition, including the Osnabrück and Herning Declarations and the Union of Skills. Linking education and training in VET, applied sciences and secondary education with real labour market and industry needs, particularly in green and digital sectors. Showcasing good Erasmus+ project practices related to sustainability, digitalisation, innovation, and cooperation with companies. Strengthening participants' capacity to design impact-oriented Erasmus+ projects by using impact-thinking methodologies, quality criteria, and hands-on practical workshops that guide participants step by step from impact definition to concrete project design. Providing structured networking and partner-finding opportunities to support the development of new partnerships and project ideas. The overall goal of the TCA is to equip participants with the knowledge, tools, and partnerships needed to develop strong Erasmus+ projects that meaningfully contribute to the twin transition in education and training systems. This activity is linked to the LTA "Digital Pedagogy in the Age of AI" coordinated by the Estonian Agency for Erasmus. More information can be found [here](#).

**Expected results:** As a result of participating in this TCA, the following outcomes are expected: Participants gain a clear understanding of EU priorities related to the green and digital transition and how these priorities should be reflected in Erasmus+ projects. Increased capacity of participants to design high-quality, impact-driven KA2 projects, including clear objectives, activities, outcomes and impact. Concrete project ideas or draft project concepts developed during the seminar. New cross-border partnerships established between educational institutions, companies and other stakeholders. Improved awareness of how digital pedagogy, AI and sustainability can be integrated into education and training practices. Stronger cooperation between VET providers, applied sciences institutions, secondary schools and the labour market. Participants leave with a clearer next-step plan towards Erasmus+ applications and follow-up cooperation. Why You Should Participate You should participate in this TCA if

you:Are involved in VET, applied sciences or secondary education and are interested in developing Erasmus+ KA2 projects that respond to EU priorities on sustainability, digitalisation and skills for the future.Want to better understand what makes a high-quality Erasmus+ project, including impact design and quality criteria.Are looking for reliable European partners and want dedicated time and structured formats for networking and partner finding.Wish to learn from good practices and real project examples from across Europe.Want practical tools and guidance to turn ideas into concrete project concepts.Are interested in how digital pedagogy and AI can support innovation and transformation in education and training.This TCA offers a unique opportunity to combine policy insight, practical project design, and structured networking in order to move from ideas to action in the context of the twin transition.Preliminary programme:Monday, April 20th: start around 15:00 with agenda, networking and dinner.Tuesday, Wednesday, April 21st – 22nd: two full day programme, including workshops.

**Additional information:**

The seminar will take place in Riga, Latvia.LV01 National agency will cover accommodation for 3 nights from April 20 - 23, 2026. Any additional nights need to be covered by the participants.Applications will be submitted through SALTO form.

**Important notes:**

**IMPORTANT!** The seminar programme requires the presence of all participants from date to date. Participants are expected to take part in the full programme, and are kindly asked not to arrive late or leave early. Please plan your travel accordingly.

## PARTNERS AND PARTICIPANTS

**Organiser NA:** LV01 - Valsts izglītības attīstības aģentūra / State Education Development Agency

**Contact person of Organiser NA:** Ieva Stulpina

**Contact email of Organiser NA:** ieva.stulpina@viaa.gov.lv

**Phone number of Organiser NA:** -

**Website/social media page(s):**

**Is this TCA open for co-organising partner applications?:** No

**Deadline of co-organising partner application:** -

**Deadline of booking places:** 02.02.2026

<b>Number of participants:</b>	60
<b>Participants per country:</b>	
<b>Target group:</b>	<b>School leaders, directors</b> <b>Teachers</b> <b>Education professionals</b>
<b>Erasmus+ Programme experience level:</b>	Newcomers and Experienced beneficiaries
<b>Profile of participants:</b>	Profile of participants:VET providers (initial and continuing VET), including teachers, trainers, managers and international project coordinators.Institutions of applied sciences (universities of applied sciences) and secondary education institutions involved in project-based learning and innovation (Vocational and technical secondary schools (ISCED code level 3)Project managers and Erasmus+ coordinators who plan to develop or implement KA2 projects.Representatives of companies and industry interested in cooperating with educational institutions on skills development, innovation, sustainability and digitalisation.
<b>Is NA staff welcome?:</b>	Yes
<b>Contribution of NA staff:</b>	NA staff provides support to groups during workshops (Limited number of NA representatives). The NA staff will be given an active role in the TCA (exemples of tasks: presentation, lead of a workshop, moderation of discussion, reporters, etc.).
<b>Applied as Co-organising partner(s):</b>	-
<b>Pending Co-organising partner application(s):</b>	-
<b>Accepted Co-organising partner(s):</b>	-
<b>Applied as Sending partner(s) – Booked places:</b>	<b>EE01 - 4</b> <b>EL01 - 4</b> <b>ES01 - 4</b> <b>FI01 - 2</b> <b>LU01 - 1</b> <b>MT01 - 3</b> <b>PL01 - 3</b> <b>SI01 - 2</b> <b>SK01 - 4</b> <b>TR01 - 3</b> <b>IT01 - 5</b> <b>RS01 - 2</b>
<b>Pending Sending partner application(s) - Booked places:</b>	<b>EE01 - 4</b> <b>EL01 - 4</b> <b>ES01 - 4</b> <b>MT01 - 3</b> <b>SK01 - 4</b> <b>IT01 - 5</b>
<b>Accepted Sending partner(s) – Accepted places:</b>	<b>FI01 - 2</b> <b>LU01 - 1</b> <b>NL01 - 13</b> <b>PL01 - 3</b> <b>SI01 - 2</b> <b>TR01 - 3</b> <b>RS01 - 2</b>
<b>Pending booked places:</b>	24
<b>Accepted places:</b>	26

**Free places:** 34

**Total number of NAs in this TCA:** 7

## TCA PARTICIPANT APPLICATION

**Start date of TCA** 02.02.2026      **Application deadline:** 27.02.2026

**Participant Application:**

**Confirmation deadline for Sending NAs:** 06.03.2026      **Confirmation deadline for Organiser NAs:** 10.03.2026

## LONG-TERM ACTIVITY INFO

**Title:** LTA Digital Pedagogy in the Age of AI

**Coordinator of the LTA:** EE01 - Education and Youth Board (Haridus- ja Noorteamet - HARNO)      **Public status:** Only for NAs

**Reference Number:** EE01\_0726\_LTA\_2025      **Country:**

Czech Republic  
 Estonia | Finland  
 Germany | Hungary  
 Italy | Latvia  
 Lithuania  
 Luxembourg | Malta  
 Netherlands  
 Poland

**Type of activity:** Long-term Activity      **Working language:** English

**Priority:** Digital transformation (2021-27)      **Start date:** 01.2025

**Subtopic:** teaching | ICT  
 research | 21st century | EU policy      **End date:** 12.2027

**Sector:** SE | VET

**Type of LTA:** Recurrent

**Rationale and background:** The aim of the LTA "Digital Pedagogy in the Age of AI" is to support the development of digital competences and the purposeful and methodical use of digital tools, learning materials, and content in teaching and learning within the School Education (SCH) and Vocational Education and Training (VET) sectors. Additionally, with the rapid development of artificial intelligence (AI) and digital technologies, this LTA seeks to equip education leaders and teachers in SCH and VET with the knowledge and skills to integrate AI-driven solution effectively and ethically into teaching and learning. Building on previous LTAs, this initiative seeks to create a structured, evidence-driven approach to digital

pedagogy and AI in quality TCAs through strong collaboration among participating National Agencies (NAs).

**Challenges:**

On the SCH and VET sector level: Raising awareness and fostering digital competences among educators remains a challenge, as individualized learning pathways require tailored support. The development and sustainability of a high-quality digital education ecosystem need stronger leadership and systemic transformation efforts in SCH and VET institutions. It is critical to address the gap in digital skills and access to technology to ensure equal learning opportunities, but it is equally important to acknowledge that institutions or local governments may not have the resources needed for closing these gaps. Additionally, ensuring digital well-being and tackling disinformation remain ongoing sector-wide concerns. On LTA management level: Foster stronger cooperation among National Agencies to drive digital transition within Erasmus+. Enhance collaboration among participating NAs to effectively leverage existing research and resources, improve coordination in organizing TCAs.

**Planned Activities:**

In 2025: 12-14 March – a face-to-face partners' kick-off meeting in Tallinn. A desk research analysis of the current state of digital pedagogy and AI in Erasmus+ programs, utilizing various data sources—including the three existing Long-Term Activities (LTAs)—to assess their findings and document best practices within Erasmus+ and other national programs. 10-12 December – Thematic seminar on Blended Mobility for SCH and VET KA1 Beneficiaries. How to seamlessly combine physical mobility and virtual learning for a more impactful learning experience. Learning from best practices. Activities 2026-2027: dissemination of research results, webinars in cooperation with eTwinning and EITA, 8 TCAs and a final conference.

**Expected results:**

Improved quality of Erasmus+ projects on digital pedagogy and AI. Mainstreaming of best practices in digital pedagogy and AI and wider use of Erasmus+ project results. Insights from a comprehensive analysis of digital pedagogy and AI in Erasmus+ programs inform best practices and guide future improvements across initiatives. Targeted support for National Agencies through TCAs, focusing on capacity building, resource sharing, and practical guidance. Stronger collaboration among participating National Agencies to effectively leverage existing research and resources, improve coordination in organizing TCAs.

## SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

**EE01\_0755\_THO\_2024** Blended Mobility within the Context of Digital Pedagogy

**EE01\_0800\_THO\_2026** Study Visit: Digital Pedagogy and AI – Best Practices from Estonia and Finland

**LV01\_0844\_TSS\_2025** From Ideas to Impact: Erasmus+ Projects for the Twin Transition



SALTO cannot be held responsible for information uploaded by the Organiser National Agencies regarding training and cooperation activities (TCAs). Please inform SALTO, whenever you should come upon incorrect data. Always contact the Organiser/Co-organisers of the TCAs themselves for the latest information.