

FINAL REPORT SUMMARY: ADULT EDUCATION (SCENARIO 2)

Background and Introduction

The DIG-I-PACT Final Report is fairly generic, repeating many of the original commitments towards innovation and confirming that all planned objectives were achieved in relation to: developing, testing and launching a common curriculum and digital resource set; building the capacity of adult educators to promote and provide inclusive and accessible technology-enhanced learning programmes for adults; creating a pact for the digital inclusion of adult learners and promoting the developed resources to key stakeholder audiences.

Results

The DIG-I-PACT Final Report mentions a number of deviations from the original workplan but are considered as ‘insignificant’ or ‘unavoidable’ and part of delivering a complex and progressive transnational project: [see summary table overleaf](#).

Partner Engagement and Cooperation

The DIG-I-PACT Final Report confirms that partners were active, and that, in most cases, individual partner contributions were ‘as planned’ in delivering the planned tasks and outputs. There is reference made, however, to the appointment of a new lead partner for content development and of associated budget changes related to this redivision of tasks and responsibilities. One high-level staff member from each organisation was engaged in the Steering Committee, which came together in virtual partner meetings (22) and face-to-face partner meetings (2) in M1 and M15. The final face-to-face partner meeting was eventually held virtually. Meeting attendance levels averaged 75% across all partner organisations, with one partner showing inconsistent attendance levels, which was a contributing factor to the change in WP leadership. Basecamp was used between meetings for continued partner exchange.

Impact

The DIG-I-PACT Final Report confirms that most performance indicators were met or surpassed, including:

- Curriculum and Digital Learning Programme (eventually 4 languages with SL translation considered unnecessary; 50 notional learning hours)
- Digital Learning Resources: 7 templates and 5 audio-visual descriptors, each in 4 languages, including EN but not SL
- Transnational Partner Meetings: 2 meetings, 75% average attendance
- User Testing and Validation 1 and 2: 98 participants; 5 countries; 100% feedback; average 80% satisfaction
- Digital Platform: 1 multi-language platform; 70% satisfaction; 98 adult educators rewarded with digital badges and signed-up to digital pact
- Digital Media: 5 audio and 7 video content files each in 4 languages, including EN but not SL
- Dissemination Workshops: 8 events across 4 countries; 164 participants; 82% of participation target met; 78% satisfaction.

Sharing and Promotion

The DIG-I-PACT Final Report confirms that all planned activities/tools/channels were used to actively engage and inform key stakeholders via a process of continuous promotion, including: a website and digital learning platform; partners’ social media profiles, local dissemination workshops, and EPALE blogs.

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WP1: Project Management (€49,000)

Actions were delivered 'mostly as planned with a few insignificant or unavoidable changes' and included regular meetings of the STEERING COMMITTEE (reviewing progress, sharing experience, planning future actions), QUALITY ASSURANCE (internal peer review; external evaluation; pilot courses including feedback from 80% of participants; changes to leadership roles), BUDGET MANAGEMENT (six-monthly reporting on expenditure and time spent) and RISK MANAGEMENT (review of emerging risks during partner meetings; agreement on risk management or prevention actions). Satisfaction score: 9.

WP2: Curriculum Design and Programme Development (€78,000)

Actions were delivered 'mostly as planned with minimal changes and deviations' including: Co-creation of Curriculum and Digital Learning Programme (50 notional learning hours, including challenge-based learning, reflection and self-assessment) for Adult Educators as well as templates for adult educators to use in their future programmes. A first partner meeting helped in guiding early-stage curriculum development and the co-creation of initial materials. All partners were actively engaged building on existing experience and expertise. All materials were delivered in EN plus 3 additional partner languages (FR-DE-PL but not SL). Satisfaction score: 9.

WP3: User Testing and Validation (€42,000)

Actions were delivered 'mostly as planned' including: User Testing and Validation 1 (14 adult educator staff from partner institutions in 2-day training-of-trainers event in Krakow with 2 short virtual follow-up sessions); User Testing and Validation 2 (rollout of two-day training programme to 41 internal and 43 external adult educators across the four partner countries; with 80% satisfaction in relation to training event, content and digital platform); A second partner meeting helped to review progress and successes from user testing phase 1 and to prepare for rollout and wider adult learner engagement. Satisfaction score: 10.

WP4: Digital Platform, Pact and Badges (€37,000)

Actions were delivered 'mostly as planned with minimal changes' including: Development of Multi-Language Digital Platform; Technical Overview of Digital Badging Options and Costs and Retrospective Delivery of Digital Badges to User Testing Participants (98 adult educators). A final project meeting was planned to be held face-to-face but was eventually held virtually due to expensive flights costs for some partners. Satisfaction score: 9.

WP5: Visibility and Dissemination (€44,000)

Actions were delivered 'mostly as planned' and included: a range of targeted promotional activities during the lifetime of the project to promote digital transition as an overall concept as well as project goals and achievements, engaging adult educators, managers, policy and decision-makers from the sector and others with an interest in the targeted developments. Post-project roles and responsibilities were agreed, including future promotional and digital hosting actions. Multiplier workshops were fairly successful and engaged 164 participants in a total of 8 events across 4 countries (82% of participation target met). Satisfaction score: 9.