

ERASMUS+ KA220

Consolidation:

Combine, Converse or Consult



GUIDELINES FOR ERASMUS+ NAs

Section Title Page: it can be useful to have a space to breathe between the different sections (and sub-sections) of the training.

Quality Assessment and Quality Assurance

Five Cs

COHERENT

comments should be **easy to understand** - even for someone that has not read the report - and should provide feedback that the **applicant will understand** and can learn from

COMPREHENSIVE

comments should be provided for **each of the award criteria** (written text, not bullet points) and should incorporate all composite elements

CONSISTENT

comments should be **consistent with scores** that have been awarded for each criterion and should be aligned with the overall scoring bands for this funding action

COURTEOUS

comments should always be **polite and respectful**, and should **avoid first person** references (e.g. I think that; I suggest that)

CONCISE

comments must be within the maxima accepted by the online evaluation tool (usually 3000 characters); experts should also **avoid repeating** that which is written in the final report

Six Cs (one additional element)



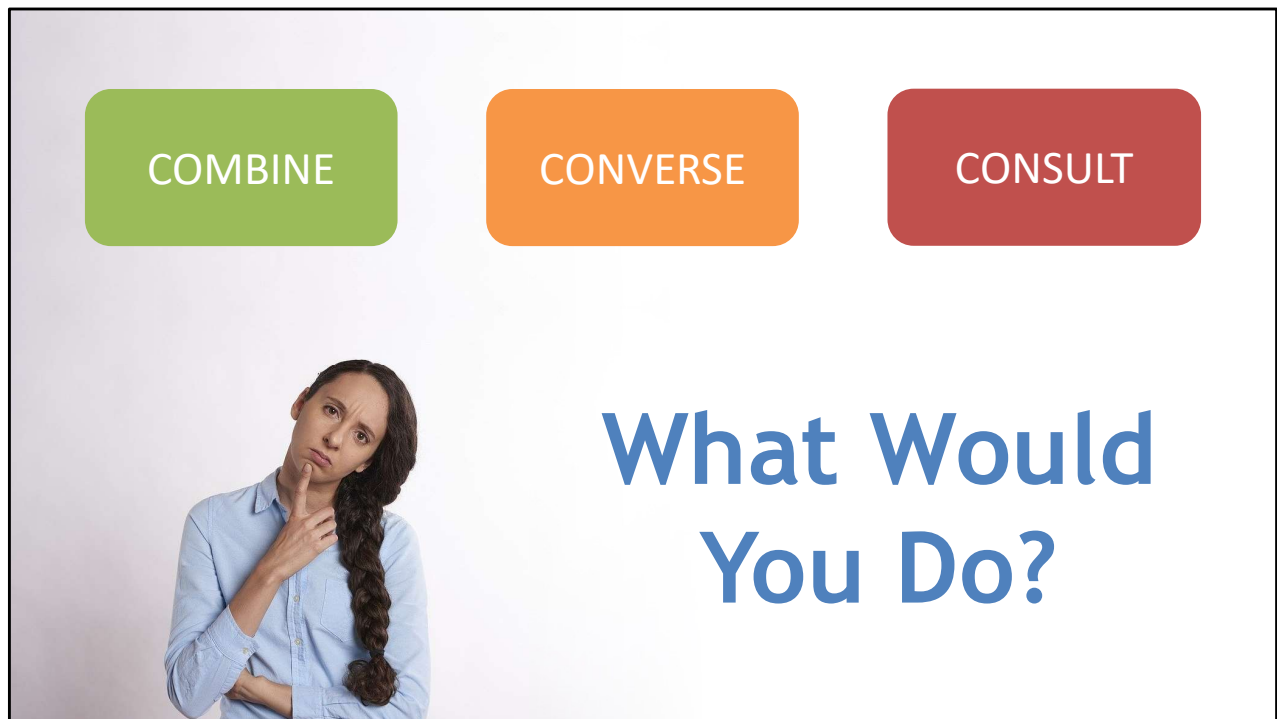
CONSOLIDATED

written texts should be presented as a **single set of harmonised comments** in which there are no areas of contradiction; consolidated scores should be consistent with final written comments and not (in all cases) a simple mathematical average.

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This slide builds on previous input where the model of 5*Cs was presented (Assessment Comments session).

In this case, the focus should be on introducing assessors to CONSOLIDATION and reminding them of the importance of having a **single set of harmonised comments in which there are no areas of contradiction**, as well as producing a single set of **consolidated scores (per work package) that are consistent with final written comments and not just a simple mathematical average**. The slide shows consolidation as the sixth C (complementing the previous model of 5*Cs).



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For this activity, participants should be introduced to THREE POSSIBLE ACTIONS that could form part of the consolidation process, based on the need to COMBINE (existing comments that might be fairly similar in nature), CONVERSE (with the other expert to clarify certain comments or perspectives period to drafting a common set of comments) and/or to CONSULT (the final report with a view to confirming a specific fact or interpretation that emerges in one of the two individual assessments).

In all cases, participants should be asked which step they would take first: COMBINE, CONVERSE or CONSULT.

This can be done by standing or raising hands when a specific category is called out (e.g. all those who would COMBINE, please raise their hand) or, more effectively, by raising a red, orange or green card. Alternatively, digital platforms can be used to replicate this activity, where assessors are asked to vote according to what they see on the screen.

Consolidation Process: What Action is Required?

COMBINE

CONVERSE

CONSULT

Assessor 1: Evaluation efforts are clearly stated, and it is positive to see such high levels of responsiveness among employers, with lots of relevant feedback provided.

Assessor 2: Evaluation actions are adequately described in the report but with limited insight into feedback and response rates.

GUIDELINES FOR ERASMUS+ NAs

Ask participants to vote using your chosen method (e.g. raise hands, show cards, vote digitally). Invite 1 or 2 participants to justify their decision before sharing your own perspective. The first course of action in this case would be to CONVERSE with the other assessor as it is clear that you have different opinions. In this case, Assessor 1 should highlight to Assessor 2 where the data is, in the final report or accompanying evidence, to justify their decision. It might also be necessary at that point to CONSULT the final report or accompanying evidence.

Consolidation Process: What Action is Required?

COMBINE

CONVERSE

CONSULT

Assessor 1: Student and learner participation is a positive achievement with valid insight given into level and timing of engagement and benefits for individual learners.

Assessor 2: Reference is made to student and learner participation, but the final report provides insufficient detail on what took place, when and with what purpose.

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Consolidation Process: What Action is Required?

COMBINE

CONVERSE

CONSULT

Assessor 1: The value of teacher engagement in the project is clear, with credible levels of engagement in co-creation and curriculum development and testing activities.

Assessor 2: Teacher engagement is well explained and is a major contributor to overall success of the project, acting as ambassadors for change and providing positive testimonies.

GUIDELINES FOR ERASMUS+ NAs

Ask participants to vote using your chosen method (e.g. raise hands, show cards, vote digitally). Invite 1 or 2 participants to justify their decision before sharing your own perspective. The first course of action in this case would be to COMBINE with the two assessors highlighting different but complementary positives and with no major divergence.

Consolidation Process: What Action is Required?

COMBINE

CONVERSE

CONSULT

Assessor 1: Dissemination actions are clearly described, and evidenced, with positive efforts to embrace digital technologies as a means of actively engaging younger learner audiences.

Assessor 2: It is clear to see how digital and event-based marketing worked together to deliver the necessary outreach and promotion. There is no obvious rationale for using TikTok.

GUIDELINES FOR ERASMUS+ NAs

Ask participants to vote using your chosen method (e.g. raise hands, show cards, vote digitally). Invite 1 or 2 participants to justify their decision before sharing your own perspective. The first course of action in this case would be to CONVERSE with the other assessor as it is clear that you have different opinions on the choice, use and value of using certain digital technologies and platforms. There is no need to CONSULT the final report as the difference is mostly in expert opinion or perspective.

Consolidation Process: What Action is Required?

COMBINE

CONVERSE

CONSULT

Assessor 1: Considering that so few partners attended the second partner meeting, I propose to fully remove the budget for this task. WP delivery is also not fully evidenced, with fewer modules delivered and reduced linguistic outreach in the delivered modules.

Assessor 2: Arguments for a reduced number of modules are not fully convincing; no agreement was sought for this change. The rationale for reducing the number of languages is better argued, when considering English use in business landscapes.

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Ask participants to vote using your chosen method (e.g. raise hands, show cards, vote digitally). Invite 1 or 2 participants to justify their decision before sharing your own perspective. The first course of action in this case would be to CONVERSE with the other assessor as it is clear that you have different opinions and there is also an issue of understanding in the proposed RED1 reductions, which should normally only be applied where a WHOLE ACTIVITY has not been delivered, rather than having partial delivery or reduced attendance, which would normally result in a reduced score for a particular WP and in possible RED3 reductions. There is also a need to agree on a common opinion or perspective on the reduced number of languages.