

In this briefing sheet, detail is given on **elements** that should be considered when assessing a Cooperation Partnership or Small-Scale Partnership application, with a specific focus on **Impact**.

Elements (extent to which)	What to look for in COOPERATION PARTNERSHIPS:
☞ Proposal includes concrete and logical steps to integrate the project results in the regular work of participating organisations.	☞ Proposals for integrating the achieved results into the daily work of the participating organisations are specific, clear and effective.
☞ Project has the potential to positively impact on participants and participating organisations, as well as their wider communities.	☞ Project is likely to have substantial positive impact on participating organisations, and their staff and learners; impact on involved organisations and participants is likely to occur during and beyond the project lifetime; proposal demonstrates which benefits (transnational, interdisciplinary, cross-field) the proposed cooperation will bring to the partners, including in the longer-term and beyond the Erasmus+ funding period (e.g. improved internationalisation).
☞ Project results have the potential to be used outside the organisations participating in the project, during and after the project lifetime, and at local, regional, national or European level.	☞ Project results have potential for transfer and exploitation in other European countries; proposal identifies relevant stakeholders, including policymakers at appropriate levels; taking due account of project scope and size, there is potential for positive impact at one or more levels, for innovative systems-level development (including input to policy) and/or for scalability and synergy with other Erasmus+ actions and/or other European programmes.
☞ Proposal includes concrete and effective steps to make results known within the participating organisations, to share the results with other organisations and the public, and to publicly acknowledge EU funding. Where relevant: Proposal describes how the materials, documents and media produced will be made freely available and promoted through open licences, and does not contain disproportionate limitations.	☞ Clearly identified project results that are able to be transferred to relevant target groups using appropriate and effective measures and tools to enable all such groups to be reached; planned dissemination and exploitation activities will ensure optimal use of the results at local, regional, national and/or European levels (depending on project scope and size); specific and adequate resources are allocated to dissemination activity in each organisation; where tangible results and deliverables are planned, participating organisations will allow open access to materials, documents and media produced within the project - where limitations are foreseen, these are not disproportionate and will not significantly affect dissemination and impact; proposal explains how EPALE (Adult Education and VET) and the European School Education Platform (School Education) will be used to support dissemination of the project results.
☞ Proposal includes concrete and effective steps to ensure the sustainability of the project; its capacity to continue having an impact and producing results after the EU grant has been used up.	☞ Project is placed in a perspective that goes beyond the project period with realistic plans for a multiplier effect and for sustainable impact that are aligned with the project scope and size; where relevant: project results will be integrated in the management/pedagogical framework of participating organisations; where relevant: participating organisations have the intention and capacity to attract external co-financing or other support from diverse sources to ensure the financial sustainability of activities and continued use of outputs and results. Proposal is likely to have a continued impact on target groups, including persons with fewer opportunities, and details continued exploitation, maintenance and financing efforts (VET and Youth); proposal explains how the European School Education Platform will be used to support sustainability of the project results (School Education).

Refer also to the Erasmus+ Programme Guide. Note that it is important to consider the potential for impact (on participants, organisations and wider stakeholder communities) in line with the size and scope of the proposed project, ensuring proportional assessment.

Key Action 2: Cooperation Partnerships and Small-Scale Partnerships

IMPACT

Assessment Criteria

In this briefing sheet, detail is given on **elements** that should be considered when assessing a Cooperation Partnership or Small-Scale Partnership application, with a specific focus on **Impact**.

Elements (extent to which)	What to look for in SMALL-SCALE PARTNERSHIPS:
☞ Proposal includes concrete and logical steps to integrate the project results in the regular work of participating organisations.	☞ Plans for integrating the achieved results into the daily work of the participating organisations are specific, clear and effective.
☞ Project has the potential to positively impact on participants and participating organisations, as well as the wider community.	☞ Project is likely to have substantial positive impact on participating organisations, and their staff and learners, during and after project implementation; <i>where relevant and in proportion to the size and scope of the project</i> : proposal identifies target groups or non-participating organisations, that will be positively impacted by project implementation.
☞ Proposal includes an appropriate way of evaluating the project outcomes.	☞ Clear plans for evaluating if the targeted benefits have been achieved - being proportional to the size and scope of the project - and for confirming achievement of the original objectives.
☞ Proposal includes concrete and effective steps to make results known within the participating organisations, to share the results with other organisations and the public, and to publicly acknowledge EU funding.	☞ Clearly-identified project results that are able to be transferred to relevant target groups; participating organisations have confirmed plans to ensure that project results, and knowledge of the Erasmus+ programme, are spread as widely as possible .

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Assessment Criteria

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