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| **EXAMPLE 1: What is your score?**  Project delivery remains consistent with the original vision for newcomer engagement and capacity-building and with the selected priorities for more strategically embedding inclusion and diversity into existing service provision. The value of cross-border collaboration and exchange is clear and well argued.  Whilst onsite visits and exchanges took place, activities centred mainly on the second project period due to changes in personnel in the applicant institution. Delayed delivery did not impact on the overall purpose and number of targeted exchanges, however, and there is clear value for the applicant institution in learning from the more-developed inclusion and diversity practices of the Spanish partner. Inclusion featured strongly as a common topic for the proposed meetings and exchanges. Digital tools were appropriately used to support physical exchanges. Limited insight is given into green travel practices.  The planned exchange and capacity-building actions were successfully delivered relying on import and export roles among the participating institutions, with roles mostly consistent with original planning for this small-scale partnership. Management practices were sufficient for a project of this size and scale, including the use of virtual communications platforms.  Evaluation actions are limited to the hosted meetings and events yet appropriate nonetheless, with some valid data secured on the perceived value of capacity-building actions for the participating staff. Promotional efforts appropriately extend to internal and external stakeholder audiences. |

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| **EXAMPLE 2: What is your Score?**  Project delivery remains consistent with the original vision for newcomer engagement and capacity-building and with the selected priorities for strategically embedding inclusion and diversity into existing programme and service provision in the applicant institution. It is clear to see how the exchange of expertise between the two institutions has helped to deliver changes, even in such a short timescale. The value of cross-border collaboration and exchange is clear and well argued.  The targeted onsite visits and virtual exchanges each took place as planned, with budget attributions and event-based deliverables each consistent with original forecasts. Inclusion featured strongly as a common topic for the proposed physical and virtual meetings and exchanges. Digital tools were appropriately used, and green travel practices adopted, each appropriate.  The planned exchange and capacity-building actions were successfully delivered relying on import and export roles among the participating institutions, with roles and contributions consistent with original planning for this small-scale partnership. Management practices were sufficient for a project of this size and scale and relevant communications mechanisms adopted, including the use of virtual platforms.  Evaluation actions are appropriate and confirm periodic reflection on project and output delivery and the value of participation for partners and staff. Promotional efforts appropriately extend to internal and external stakeholder audiences, including efforts to promote the Erasmus+ experience. |

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| **Scoring Chart (out of 100)** |
| * GOOD OR EXCELLENT: 60-100 points |
| * BELOW EXPECTATION: 45-59 points |
| * INADEQUATE: 30-44 points |
| * WEAK: 10-29 points |
| * NOT DELIVERED: 0-9 points |