# eTwinning Onsite course for teachers "From the Classroom to Lifelong Success: Nurturing Essential Competences" Seville 9<sup>th</sup>-11<sup>th</sup> November Early Childhood and Primary Education

As the European Union faces new challenges in the era of globalization, it becomes increasingly crucial for every citizen to possess a diverse set of essential skills in order to effectively adjust to a rapidly evolving and interconnected world. Education, with its dual function of serving both social and economic purposes, plays a pivotal role in equipping Europe's citizens with the necessary competences to adapt flexibly to these dynamic transformations.

The development of the <u>8 key competences for lifelong learning</u> define the skills and competences necessary for personal fulfilment, active citizenship, social cohesion and employability in a knowledge society. They are especially important for young people as they ensure by the end of their initial education and training, that learners have developed these key competences to a level that prepares them for adult life and provides a foundation for further learning and work. Additionally, it emphasizes the importance of enabling adults to continuously develop and update their key competences throughout their lives (European Parliament; Council of the European Union, 2006).

In this context, the professional development workshop on Early Childhood and Primary Education aims at **deepening the participants' knowledge on the development of various competences** including **digital** (<u>DigComp</u>), **entrepreneurial** (<u>EntreComp</u>), **lifelong learning** (<u>LifeComp</u>) and **sustainability** (<u>GreenComp</u>) and highlight the **integration of eTwinning** as a tool for upscaling those competences. Additionally, it aims to equip them with **practical strategies and resources** to enhance their teaching practices. The workshop encourages active engagement, collaboration, and reflection to support educators in promoting the holistic development of their students.

#### **Objectives:**

1. Familiarize participants with the frameworks of digital competence (DigComp), entrepreneurial (EntreComp), lifelong learning (LifeComp), and sustainability (GreenComp) and their connection to eTwinning.

2. Encourage participants to reflect on their current teaching practices and identify opportunities for integrating eTwinning projects to develop key competences.

3. Exchange ideas and experiences with other early childhood education and primary teachers and experts in the field.

4. Offer them opportunities to initiate eTwinning projects that are related to one or more of the above frameworks.

#### Draft Agenda

<u>15h00</u> - <u>15h30</u>	Formal opening: CSS, NSO, ES MoE
<u> 15h30 – 16h00</u>	Keynote 1: Equipping Young Learners with a Diverse Set of Essential Skills
16h00 – 16h30	Prize Ceremony
16h30 – 17h00	Break
17h00-18h15	Networking Activity
19h30	Dinner

### Day 1 (9 Nov)

## Day 2\_(10 Nov)

09h30 - 11h00	Workshop Slot 1 - Focus on Competences
111-00	Durante
11h00	Break
11h30 – 13h00	Workshop Slot 2 - Focus on successful eTwinning projects
13h00-14h30	Lunch
14h30- 16h00	Workshop Slot 3 - Focus on the Implementation of Frameworks
16h00	Break
16h30 – 17h30	Networking
19h30	Dinner

## Day 3 (11 Nov)

09h30-10h00	Keynote 2: Fostering Creativity and Innovation through eTwinning
10h00-10h30	Keynote 3:
	Rethinking Assessment in the 21 <sup>st</sup> Century/ Assessing Competences and 21 <sup>st</sup> Century Skills
10h30	Break
11h00- 12h00	Partner – finding
12h00	Closing
12h30	Lunch