



EUROPEAN UNION

Fostering *digital pedagogies* through international cooperation_

07.-09. 06. 2023_
Rikli Balance Hotel_
Bled, Slovenia_

Programme_

7 June

18:00 Welcome Reception and Registration *at Rikli Balance Hotel*

8 June

8:00 – 9:00 Registration

9:00 – 9:30 Conference moderator: **Piet van Hove**, President, EAIE

Welcome words:

Alenka Flander, Director, CMEPIUS

Igor Papič, Minister of Higher Education, Science and Innovation

Irina Ferencz, Director, ACA

9:30 – 10:00 Opening keynote: **Robert O'Dowd**, University of León

10:00 – 11:15 Expert Panel 1 on digital pedagogies

Alenka Flander (CMEPIUS), **Inge de Waard** (EIT InnoEnergy), **Lilia Cheniti**

Belcadhi (University of Sousse) and **Marton Beke** (TPF, Proformance+ project)

Moderated by **Mark Brown** (Dublin City University)

11:15 – 11:45 Coffee break & Networking

11:45 – 13:00 Small Sessions – Round 1*

13:00 – 14:30 Lunch Break

14:30 – 15:30 Expert Panel 2 on bringing digital pedagogies into internationalisation

Katrīna Sproģe (ESU), **Simone Hackett** (The Hague University of Applied Sciences),

Zdravko Kačič (University of Maribor), **Channa van der Brug** (Digital Education

Hub Stifterverband / Hochschulforum Digitalisierung)

Moderated by **Chahira Nouria** (University of Goettingen).

15:30 – 16:00 Coffee break & Networking

16:00 – 17:00 Lab session – 1st meeting

17:00 – 17:30 Debriefing – Key takeaways: **Piet Van Hove**, President, EAIE

19:00 Dinner at Bled Rose Hotel





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9:00 – 10:15	Small Sessions – round 2*
10:30 – 11:00	Presentation: Funding opportunities under Erasmus+ for digital pedagogies, Anna Bielecka, FRSE
11:00 – 11:30	Coffee break & Networking
11:30 – 13:30	Lab session – 2 nd meeting
13:30 – 14:00	Key takeaways – Closing remarks: Piet Van Hove, President, EAIE
14:00	Lunch

All plenary sessions are in room ARNOLD. Rooms for Small and Lab sessions are written next to the title.

Small Sessions:

1. **Workshop** – room VODA
Virtual exchange training (VALIANT project), Laura Torres Zuñiga, Professor, Universidad Autónoma de Madrid (ES)
2. **Capacity building on digital pedagogy** – room SONCE
Center UL for the use of ICT in the pedagogical process, Marko Papić, Head of department for technical support at the Digital University Center (CDiUL), Sanja Jedrinović, University of Ljubljana (SI)
Digital pedagogy toolkit of Jisc, Chris Thomson, Programme lead: Teaching, learning and assessment, Jisc (UK)
DigitalEd - Digital Teaching and Learning Pathways, Carina Ginty, University Lead N-TUTORR Transforming Learning, Atlantic Technological University (IE)
3. **Projects implementing digital pedagogy** – room ZRAK
Virtual mobility in Erasmus+ International Credit Mobility, Katarina Aškerc Zadravec, Vice Dean for Quality and Internationalization, Ljubljana School of Business (SI)
Developing digital teaching and learning innovation with curated career and learning pathways on MyCareerPath.ie, Bridie Killoran, Atlantic Technological University (IE)
VERSATILE Project - a collaborative, multilateral online semester abroad, Fabian Dargel, Scientific Assistant, Rhine-Waal University of Applied Sciences in Kleve (DE)





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Lab Sessions_

1. Capacity building of academic staff and institutions – room ZRAK

exploring current requirements of digital pedagogy and a reimagining/reuse of existing frameworks of digital competence:

- Digital transformation journey: building digital capacity and competence in teaching staff for blended learning.
- Let's get digital: Digital capabilities, courses and resources for teaching staff (to enable you to teach online and support flexible learners effectively in higher education.)
- Challenges and hurdles related to digital education in HEIs.

2. Embedding digitalisation into the curriculum – room SONCE

- Rethinking quality and excellence in digital teaching and learning.
- Designing meaningful formats: what elements should hybrid teaching offer to enhance collaborative learning.
- Mobility for ALL: how to integrate new mobility formats.
- Digital learning environments.

3. Intercultural communication in digital education – room VODA

- Building a community across physical and digital learning environments.
- Fostering pedagogical approaches: away from broadcasting towards an active communication.
- Learners voices: creating spaces and formats to encourage communication between learners.
- Learner-centred approach.