**LEARNING SHEET**

**Internationalisation at Home: The Story of Fruits**

1. **First watching of the video – individual work:**

Focus on both the teacher and pupils/students while observing the following elements:

1. Communication,
2. Cultural background/elements,
3. Provision of lessons,
4. Examination.
5. **Second watching of the video – individual and team work:**

- Before watching: Distribute the above-listed elements (under point 1) among members of the group. Each member must focus only on the assigned element(s) from a) to d).

- After watching: assume a critical position regarding the assigned element(s). Share your opinion with your peers.

1. **Third watching of the movie – team work:**

- After watching:

3.1 Propose improvements. What do you think would make the working process in the fruit classroom more effective and more interactive (from the teacher’s or pupil’s/student’s perspective)? **Also reflect on the impact of the culture and/or environment on the profession.** Focus on elements from a) to d).

3.2 Reflect on your own work. On which elements will you focus when working in internationally/socially mixed classrooms in the future? Which opportunities can you identify?

- WEAKNESSES (What should I focus on?): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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- RECOMMENDATIONS (Own opportunities):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\*Link to the animated movie – YOU TUBE: *Internationalisation at Home: Funny Metaphorical Animation with Fruits (*[*https://www.youtube.com/watch?v=UzyerAVW-js&t=1s*](https://www.youtube.com/watch?v=UzyerAVW-js&t=1s)*)*