

EEA Grants Norway Grants

**Skupni programi v okviru izvajanja strateškega
Okvira evropskega sodelovanja v izobraževanju in
usposabljanju 2020**

Darinka Vrečko,
Ministrstvo za izobraževanje, znanost in šport
Ljubljana, 20. november 2014

Skupni programi v strateških dokumentih EU

- **strateški okvir za evropsko sodelovanje v izobraževanju in usposabljanju („ET 2020“)** iz leta 2009: *brez omembe skupnih programov v okviru štirih strateških ciljev*
- **program za posodobitev evropskih visokošolskih sistemov iz leta 2011:** *brez omembe skupnih programov v okviru petih strateških ciljev*

Skupni programi v programih Skupnosti

- **program Erasmus+:** *predstavitev možnosti v delavnicah (npr. izvedba skupnih magistrskih programov)*
- **Horizon 2020, Marie Skłodowska-Curie actions:** *skupni evropski doktorati (European Joint Doctorates)*

Skupni programi v nacionalnem kontekstu

- **Operativni program za izvajanje Evropske kohezijske politike v obdobju 2014 –2020: *predvidena sredstva za razvoj skupnih programov***

Bolonjski proces in skupni programi

Pomen skupnih programov: *v večini sporočil ministrov skupni programi izrecno navedeni kot ena od prednostnih aktivnosti*

Izpostavljeni vidiki skupnih programov:

- oblikovanje pomembnega števila skupnih programov
- poenostavitev akreditacijskih postopkov
- skrb za zagotavljanje kakovosti
- ustrezno priznavanje skupnih diplom
- spremljanje napredka

Skupni programi v ministrskih sporočilih

Prague Communiqué, 2001

Promotion of the European dimension in higher education

In order to further strengthen the important European dimensions of higher education and graduate employability Ministers called upon the higher education sector to **increase the development of modules, courses and curricula at all levels with "European" content, orientation or organisation. This concerns particularly modules, courses and degree curricula offered in partnership by institutions from different countries and leading to a recognized joint degree.**

Berlin Communiqué, 2003

Promotion of the European dimension in higher education

Ministers note that, following their call in Prague, additional modules, courses and curricula with European content, orientation or organisation are being developed.

They note that initiatives have been taken by Higher Education Institutions in various European countries to pool their academic resources and cultural traditions in order to promote the development of integrated study programmes and joint degrees at first, second and third level.

Moreover, they stress **the necessity of ensuring a substantial period of study abroad in joint degree programmes** as well as proper provision for linguistic diversity and language learning, so that students may achieve their full potential for European identity, citizenship and employability.

Ministers agree to engage at the national level to **remove legal obstacles to the establishment and recognition of such degrees** and to actively **support the development and adequate quality assurance of integrated curricula leading to joint degrees.**

London Communiqué, 2007

At national level, we will work to implement fully the agreed recognition tools and procedures and consider ways of further incentivising mobility for both staff and students. This includes **encouraging a significant increase in the number of joint programmes** and the creation of flexible curricula, as well as urging our institutions to take greater responsibility for staff and student mobility, more equitably balanced between countries across the EHEA.

Leuven/Louvain-la-Neuve Communiqué, April 2009

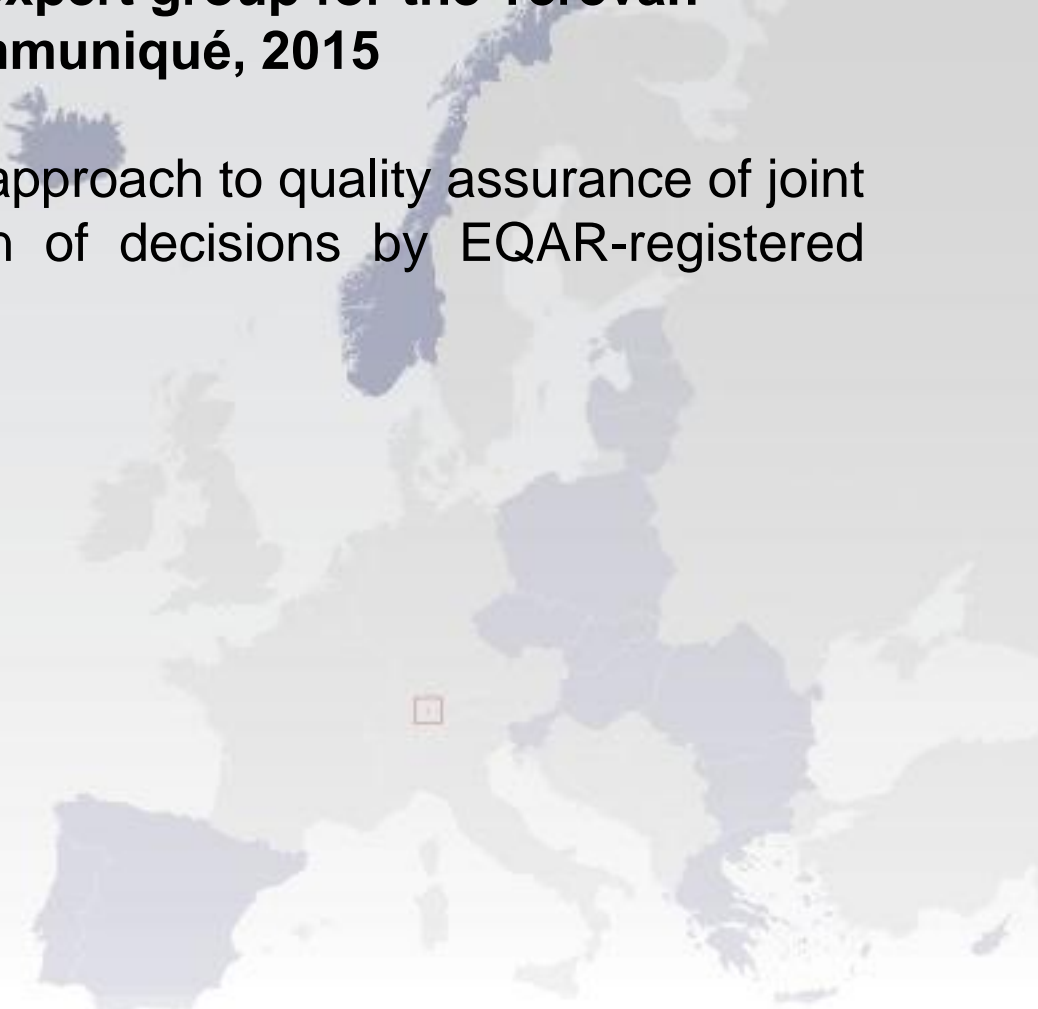
Joint degrees and programmes as well as mobility windows **shall become more common practice.**

Bucharest Communiqué, 2012

We encourage higher education institutions to **further develop joint programmes and degrees** as part of a wider EHEA approach. We will **examine national rules and practices relating to joint programmes and degrees** as a way to dismantle obstacles to cooperation and mobility embedded in national contexts.

Proposal of the expert group for the Yerevan Communiqué, 2015

Adoption of a European approach to quality assurance of joint programmes (recognition of decisions by EQAR-registered agencies)



The cover features the logos for the Bologna Process and the European Higher Education Area at the top. The main title is centered over a light orange map of Europe. At the bottom, there is a navigation bar with icons for save, print, and search, along with the text 'European Commission' and 'eurostudent.eu'.

bologna process EUROPEAN Higher Education Area

The European Higher Education Area in 2012:

Bologna Process Implementation Report

European Commission eurostudent.eu

Figure 2.11: Estimated percentage of institutions that participate in joint programmes, 2010/11

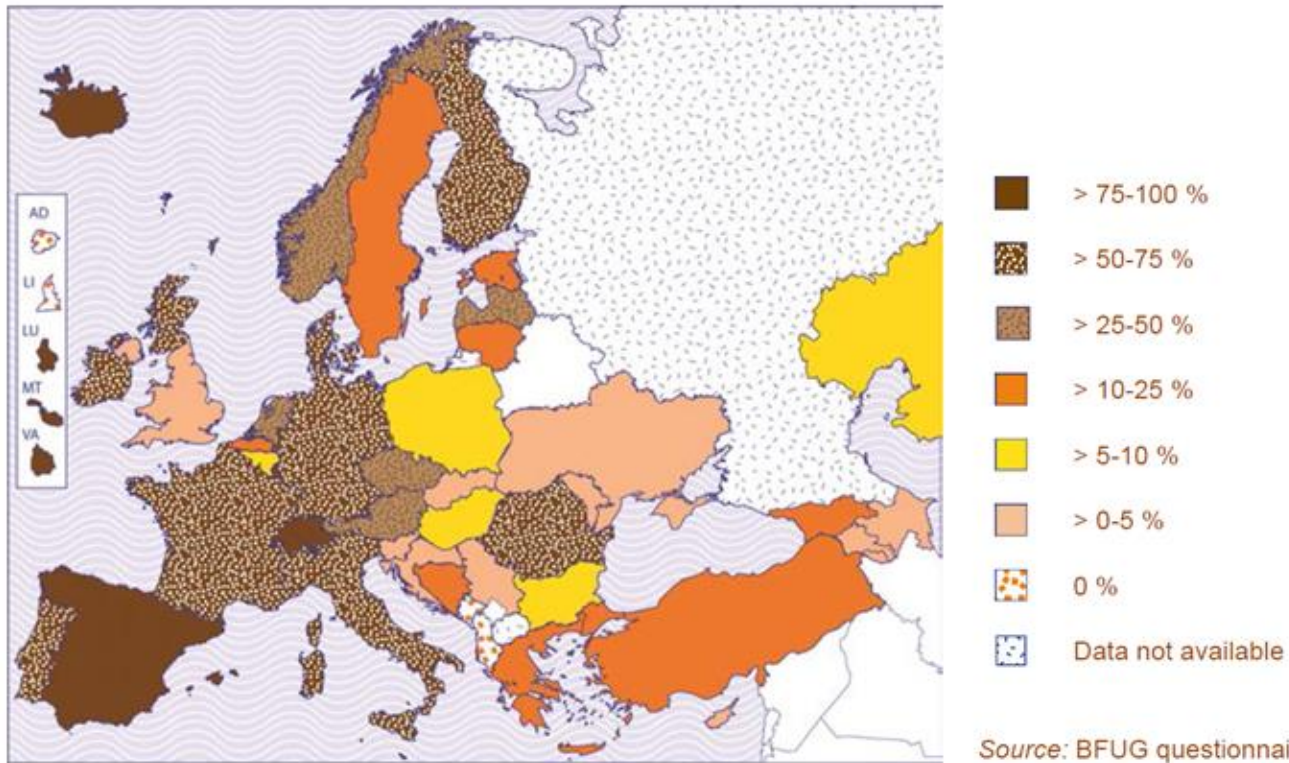
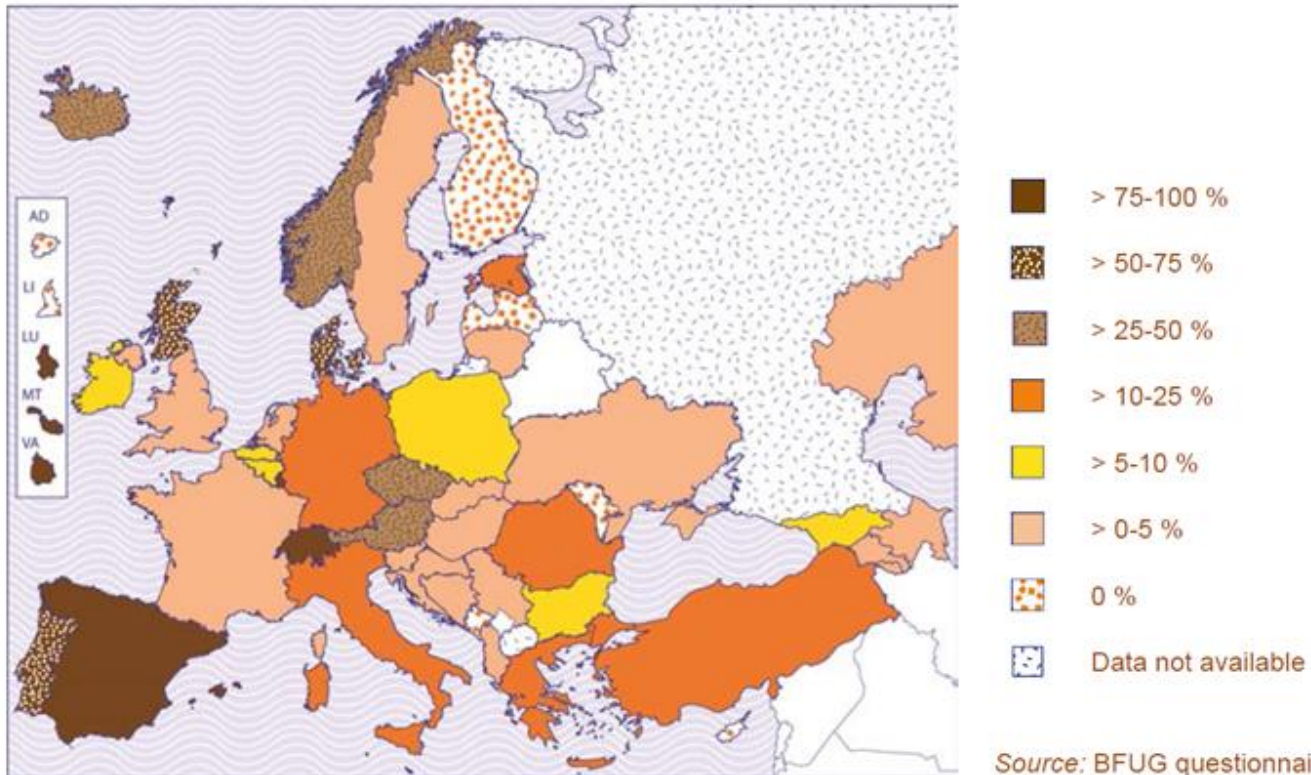


Figure 2.12: Estimated percentage of institutions that award joint degrees, 2010/11

Figure 2.12: Estimated percentage of institutions that award joint degrees, 2010/11



Skupni programi slovenskih visokošolskih zavodov

- 43 skupnih študijskih programov, od tega 15 s tujimi visokoškolskimi institucijami (sept. 2014)
- 60% vseh skupnih študijskih programov obsegajo programi na drugi stopnji študija