

# Compendium 2008

English Version

**Lifelong Learning Programme**

**Erasmus**

**National Teams of Bologna experts  
2008 – 2009**



Education and Culture DG

**EAC**  
**EA**  
Education, Audiovisual & Culture  
Executive Agency

# Compendium 2008

English Version

## Lifelong Learning Programme

## Erasmus

## National Teams of Bologna experts 2008 – 2009

Basic amount



Education and Culture DG



Education, Audiovisual & Culture  
Executive Agency

**Project reference number:** 146016-LLP-1-2008-1-AT-BOLOGNA-BAS

**Project title:** Austria

**Project description:**

At national level, the Bologna priorities are to be implemented and a lasting contribution made to achieve the joint European Higher Education Area during the activity period from 1 July 2008 to 30 June 2009.

The Bologna Experts' activities include measures throughout Austria to provide assistance and support to higher education institutions in implementing the Bologna objectives. These measures are carried out by agreement or in cooperation with the competent Federal Ministries and the national Bologna Follow-up Group. The National Agency (NA) is in particular responsible for the practical arrangements for the activities of the National Team of Bologna Experts (administrative and financial support).

The main focus of the Bologna Experts' activities lies in advisory and information visits to selected higher education institutions. The task of the National Team of Bologna Experts includes targeted assistance to higher education institutions in implementing the objectives of the Bologna Process. During on-site visits, ten universities have the opportunity to work on practical questions on specific themes with two Experts depending on the needs and situation of the institution.

Providing a more extensive range of information and advice, 'Bologna Day' is a national seminar for Bologna coordinators at Austrian higher education institutions at which the Experts prepare various relevant topics relating to the Bologna Process for lectures and workshops.

As well as participating in meetings of the Bologna Follow-up Group, the Bologna Experts attend the Training Seminars held by the European Commission.

A final report on the experience gained by the Experts during their term of office will be produced (documents, activities and their outcomes). The Bundesministerium für Wissenschaft und Forschung [Federal Ministry of Science and Research] and the National Agency also provide key information, which is regularly updated, on the Bologna Process on their websites.

**Target groups:**

Austrian higher education institutions, in particular those involved in the implementation of the Bologna Process: Bologna coordinators at the respective universities, students, staff.

**Impact:**

With these activities, Austria will take further steps towards implementation of the Bologna goals within the Austrian Higher Education Area.

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**Total eligible budget:** 38,298 €  
**Grant :** 21,604 €

**BELGIUM (FR) – AGENCE FRANCOPHONE POUR L'EDUCATION ET LA FORMATION  
TOUT AU LONG DE LA VIE**

**Project reference number:** 146098-LLP-1-2008-1-BE-BOLOGNA-BAS

**Project title:** Belgium

**Project description:**

The work of the Bologna experts aims to:

- Remove obstacles to mobility to make it available to all students;
- Promote the quality of ERASMUS exchanges;
- Find a response to the learning outcomes system;
- Encourage higher education establishments to incorporate Bologna working methods.

This project will eventually enable institutions to qualify for the award of the ECTS/SD label.

The team of Bologna experts wishes to focus on the following areas:

**1. ECTS and academic recognition of qualifications**

The experts aim to focus on drafting a *vademecum* of best practice on what is understood by 'recognition of academic qualifications' and the precise rules to be applied for recognition based on the ECTS system. This guide will be based upon the 'ECTS key features' and the ECTS users' guide, covering the standard learning agreement.

**2. The three-cycle system**

The work will revolve around the use of 'learning outcomes'.

The experts will define 'learning outcomes' and will target two or three disciplines as examples of best practice.

This work will also make it possible to check whether the use of learning outcomes with the EQF is compatible with the national qualifications framework adopted in the French-speaking Community of Belgium (CFWB).

**3. Quality assurance**

The experts aim to work in cooperation with the new agency set up in CFWB in February 2008. They plan to draw up a non-exhaustive list of current practice in CFWB in the field of quality.

**4. Synergies with the French-speaking Agency for Education and Lifelong Learning**

The Bologna experts will take part in ERASMUS events.

The main activities will be:

- Working together in a group for each of the subjects chosen.
- Two information and dissemination seminars aimed at higher education institutions.

**Target groups:**

Higher education institutions: universities, universities of applied sciences, higher schools of the arts, schools of architecture.

**Impact:**

- Removing obstacles to mobility to make it available to all students;
- Promoting the quality of ERASMUS exchanges;
- Responding to the system of learning outcomes.

**Coordinator:**

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**Total eligible budget:** 13,958 €

**Grant proposed:** 11,986 €

**BELGIUM (FLEMISH COMMUNITY) – V.Z.M. EUROPESE PROGRAMMA'S VOOR ONDERWIJS, OPLEIDING EN SAMENWERKING**

**Project reference number:** 146122-LLP-1-2008-1-BE-BOLOGNA-BAS

**Project title:** Implementing Bologna: embedding of the Quality Culture and improving the internationality of the Flemish Higher education

**Project description:**

- Strengthening the internal quality assurance in higher education institutions;
- Strengthening the internationalisation agenda for higher education;
- Implementing the self-certification of the Flemish Qualifications framework for higher education;
- Re-launching the ECTS and DS labels.

**Target groups :**

HEI all levels: academics, students, staff administrators...

**Impact:**

Embedded cultures of quality and internationalisation.

**Coordinator:**

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**Total eligible budget:** 31,173 €

**Grant proposed:** 15,403 €

## **BULGARIA – HUMAN RESOURCE DEVELOPMENT CENTER – BULGARIA**

**Project reference number:** 145996-LLP-1-2008-1-BG-BOLOGNA-BAS

**Project title:** BG

### **Project description:**

The purpose of the Bulgarian National Team of Bologna Experts 2008/2009 is to promote and progress towards the objectives of the Bologna Process in the light of the European achievements and the national needs and aspiration. The activities involving the Bulgarian Bologna Experts in 2008-2009 will be focused mainly on the following priority areas of the national reform process:

- Framework of qualifications for transparent and innovative higher education;
- Institutional Lifelong learning strategy development through the counselling of Higher Education Institutions;
- Encouraging and strengthening an active and efficient dialogue between businesses and the higher education sector.

Within the broader objectives of the National Team, the team will also provide counselling to higher education institutions in the following areas:

- Quality Assurance (internal and external);
- The Three Cycle System (curricular reform, national and European Qualification Frameworks, Tuning);
- Recognition (ECTS, Europass, DS, Lisbon Recognition Convention);
- The re-launch of the ECTS and DS labels.

The Bulgarian National Team of Bologna Experts will translate European goals in line with the following national needs for:

- Improving new quality and financial management models in Higher Education Institutions;
- Ensuring effective partnership between Higher Education Institutions and employers;
- Including students at all stages of the quality evaluation process of higher education.

In line with the outlined priorities and objectives the project cycle will include the organization of 4 thematic seminars, issuing 3 publications on relevant Bologna topics, updating the Bologna webpage and disseminating an electronic newsletter on Bologna developments in Bulgaria. Moreover, an essay competition will be initiated among students to provoke and give floor to their understanding of Bologna realities.

### **Target groups:**

The project activities are addressed to the following target groups:

- National authorities;
- Running bodies, academic and administrative staff of Higher Education Institutions;
- Students and student organizations;
- Non-governmental organizations working in the area of higher education and the Bologna reforms in Bulgaria;
- Employers and employer organizations;
- Social partners and other interested parties.

### **Impact:**

The short-term impact of the project is expected to reinstate and speed up the discussion among Higher Education Institutions on the necessity of developing:

1. Transparent and innovative education services;
2. Lifelong Learning strategy;

3. Sustainable dialogue and cooperation between business and higher education.

The active counselling role of Bologna experts, strengthened after each year of participation in the process, will take the discussion to actual results in the outlined spheres. Considering the firm determination of national authorities to bring higher education reform to a positive end, the outcomes of the project will be sustained and multiplied even after the end of the legitimate project period, which will ensure its long term impact at national level.

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**Total eligible budget:** 24,470 €

**Grant proposed:** 21,689 €

## **CYPRUS – FOUNDATION FOR THE MANAGEMENT OF LIFELONG LEARNING PROGRAMME**

**Project reference number:** 146080-LLP-1-2008-1-CY-BOLOGNA-BAS

**Project title:** CY Implementing Bologna Process

### **Project description:**

The main themes and activities of the project concern the organisation of an information day-Conference, at national level, the counselling of institutions for applying the ECTS and DS, at institutional level, the publication of a Bologna booklet that will include the profile of Erasmus HEIs (higher education institutions) and their courses offering ECTS at national level and the participation of the Bologna Experts in the activities organised by the EC at European level.

### Summary of project activities:

The aim of the project is to inform all stakeholders about the new realisation and development of Bologna process and to offer practical information and help to all HEIs in order to develop and use correctly the ECTS and DS. The main activity of the project is the organisation of the information Conference. The first part of the Conference being the presentations and information given by the Bologna Experts on subjects such as the National policy towards Higher Education, the implementation of ECTS and the Learning outcomes and competences, Three cycle implementation, Recognition and Quality Assurance. The second part will be organised into a workshop where practical knowledge and experience as well as questions and answers will take place. A useful tool mainly at national level will be the publication of the second edition of the Bologna booklet with the profile of institutions and information about the current status of HEIs in Cyprus in the framework of Bologna. At institutional level the Bologna Counsellors will visit institutions and offer their knowledge and expertise to the HEIs that will apply for advice and help for ECTS and DS implementation. Finally, the Bologna website will be updated so as to provide widely and transparently information about the Bologna process in general as well as about the information day that will be organised and the new development and news about Bologna.

### **Target groups:**

The conference and other activities of the project are addressed to teachers and students as well as other individuals and staff that deal with higher education as well as other relevant bodies that are involved in Erasmus.

### **Impact:**

All the above activities described have a considerable impact on the Higher Education national system because the realisation of the implementation of ECTS by more and more institutions at national level facilitate the mobility and contribute positively to the recognition of the Erasmus period abroad. In fact this encourages more students that have reservations with Erasmus to do so.

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**Total eligible budget:** 15,980 €

**Grant proposed:** 13,378 €

**CZECH REPUBLIC – NARODNI AGENTURA PRO EVROPSKÉ VZDELAVACI PROGRAMY - DUM ZAHRANICNICH SLUZEB MINISTERSTVA SKOLSTVI, MLADEZE A TELOVYCHOVY**

**Project reference number:** 146114-LLP-1-2008-1-CZ-BOLOGNA-BAS

**Project title:** The Czech Republic

**Project description:**

Implementing the principles of the Bologna action lines, namely:

- Implementation of the National Qualification Framework;
- Implementation of ECTS and activities supporting Czech Higher Education Institutions (HEIs) in applying for the Diploma Supplement and ECTS Label certificate;
- Quality assurance – implementation of ESG, connections between quality assurance and qualification frameworks;
- Recognition and mobility also with emphasis on external dimension of Bologna Process.

Czech HEIs have already indicated their interest in participating in the selection on ECTS and DS Label. The Bologna Experts team will play an active role in supporting the HEIs as well as giving an expert opinion on the current state of affairs of the particular institutions. We plan to organise training seminars as well as site visits of the Bologna Experts.

We will continue maintaining the web page containing complex information on the implementation of the Bologna process in the Czech Republic and providing information about the development at European level to wide public. We would like to use the potential of the project and organise a national discussion with all the relevant stakeholders on the Czech national report prepared as a background for the Stocktaking exercise for the ministerial conference in Leuven.

We will continue disseminating good practice in quality assurance, we will support the 10<sup>th</sup> forum on quality organised regularly at the Jan Evangelista Purkyně University in Ústí n/L. Special attention will be paid to student participation and student impact on higher education developments. Students organised a wide national survey and it is now expected their increased collaboration with Accreditation Commission – how the results will be used by the Accreditation Commission.

An important priority in 2008-09 is the implementation of the Qualification Framework for Tertiary Education at national level. Main focus will be to contribute to understanding and implementing the concept of learning outcomes as the basic building blocks of the qualification, awareness about and use of tuning methodology where appropriate. Some work has been already done namely below the tertiary level and our focus in the upcoming period will concentrate on the level of ISCED 5 and 6.

**Target groups:**

Academics, students, management of HEIs, other stakeholders – mainly in the case of National Qualification Framework for Tertiary Education, policy makers.

**Impact:**

The goal is to increase the expertise of Bologna experts and create structure for disseminating information at faculty level in the main priority areas as described above. As in previous period we will build on examples of good practice and provide maximum dissemination. We expect that due to the ECTS Label exercise the improvement of organisation of studies, better balance between subjects, direct teaching hours and student

work, as well as compulsory and elective subjects will be established. It will also contribute to an improved image of institutions and better transparency in their study offer.

We also expect a wide discussion on learning outcomes, a deeper understanding of the new concept of degree programmes based on setting the profile first (in consultation with the relevant stakeholders), then the learning outcomes (defined on the bases of the profile of the institution) and competencies (obtained by the student – a combination of knowledge, understanding, skills, abilities and attitudes). This requires more dissemination of the tuning methodology among the institutions. Added value of this approach will also be the evaluation of the already existing restructured degree programmes and again better organisation. This cannot be done in one year period. However the project of Bologna Experts can contribute to it.

We expect that the wide public will be better informed about the state of art of the implementation of Bologna in the Czech Republic and will bring its critical voice to it.

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**Total eligible budget:** 30,075 €

**Grant proposed:** 24,060 €

## **GERMANY – DEUTSCHER AKADEMISCHER AUSTAUSCHDIENST E.V.**

**Project reference number:** 146085-LLP-1-2008-1-DE-BOLOGNA-BAS

**Project title:** ProBIG IV – Promoting Bologna in Germany

### **Project description:**

In the fourth phase (28.6.2008 to 27.6.2009) of the 'Promoting Bologna in Germany' project (ProBIG IV), the Deutsche Akademische Austauschdienst [German Academic Exchange Service] (DAAD) again wishes to offer German universities information on, and assistance with, introducing the phased study system. In close contact with political leaders and education experts, events are to be held and communication processes initiated to promote the reform components (phased study structure, qualifications framework, European Credit Transfer System (ECTS), quality assurance) and the Bologna Process objectives (ensuring and increasing the mobility of students and university staff, creation of transparent education resources and structures). In the new project phase, the DAAD will combine forms of event and activities which have proved themselves in the past, such as one-day regional events on practical reform issues and seminars for curriculum leaders and industry representatives.

The key ProBIG IV activities are:

- Consolidation, coordination and regulation of the National Teams of Bologna Experts; agreement of the project activities with the German members of the Bologna Follow-up Group (BFUG), the national lifelong learning agencies and the Hochschulrektorenkonferenz [Conference of University Vice-Chancellors] (HRK);
- Organisation of three regional events on aspects of curriculum development and the ECTS and a regional symposium on the importance of foreign experience in the preparation of graduates for the employment market;
- Ensuring a regular exchange of experiences between the Bologna Experts and representatives of Federal and Land Ministries;
- Support (financial and organisational) for the Bologna Experts in arranging regional, sectoral and thematic events on specific questions relating to the Bologna Process in Germany;
- Inclusion of the Bologna Experts on ERASMUS monitoring visits to German universities (under the Lifelong Learning Programme (LLP));
- Information from German universities on the redesign of procedures for the award of ECTS and DS [Diploma Supplement] Labels, by means of contributions at events, written information and ad hoc consultancy to universities;
- Production of publications and materials on various Bologna themes, including use of ECTS.

### **Target groups:**

University staff at all levels and experts (e.g. from industry and accreditation agencies) dealing with the issues relating to the Bologna Process and lifelong learning. Those taking part in the event will include not only university representatives, but also representatives of bodies involved in the Bologna Process (Federal and Land Ministries, Conference of University Vice-Chancellors, Akkreditierungsrat [Accreditation Council]) and the social partners.

### **Impact:**

The project is intended to raise the level of understanding of the Bologna Process, increase awareness of the correct way to implement the reforms, offer practical assistance on ECTS mechanisms and quality assurance and counter any undesirable developments identified in this context.

**Coordinator:**

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**Total eligible budget:** 166,988 €

**Grant proposed:** 106,127 €

## DENMARK – CIRIUS

**Project reference number:** 146101-LLP-1-2008-1-DK-BOLOGNA-BAS

**Project title:**

### **Project description:**

The purpose of the Danish Team of Bologna Experts is to provide a pool of expertise to promote and enhance progress toward the Bologna objectives in the light of Danish and institutional needs and aspirations.

The overall context of the work carried out by the Danish Team will be to provide advice and information on all ten Bologna action lines and the overarching theme of the social dimension.

The core issues of the activities are in line with the priorities set in Berlin and confirmed in Bergen and London and the purposes as set out by the European Commission, i.e. information and advice on:

- Internal and external quality assurance – including implementation of standards and guidelines for quality assurance as proposed in the ENQA report;
- The degree system – including the further implementation of the national framework for qualifications;
- Recognition – including recognition in the light of the Lisbon Convention and a continuous effort to ensure the correct use of ECTS and DS;
- ECTS- and DS-label.

The Danish Team will coordinate their activities with the national authorities and other relevant players involved in the implementation of the Bologna objectives.

The main focus will lie on activities through which the Experts further the Bologna process by advising colleagues in Danish Higher Education Institutions (HEIs). On request, the Danish Experts will occasionally advise HEI abroad.

Besides the main task, i.e. counselling of institutions, the Bologna Experts will give advice on and contribute to CIRIUS' Bologna web page, organise a national Bologna Seminar, participate in training seminars at European level and in meetings on a national level. The activities of the Experts will be coordinated with other national activities.

### **Target groups:**

The Bologna Experts' work is mainly targeted at Danish institutions of higher education. However, as in the two previous project periods, we intend to invite a broad range of players within the field of internationalisation to our national Bologna seminar.

### **Impact:**

Since the introduction of the Bologna Expert project in 2004, a broad range of Danish institutions have had the chance to be advised and informed by the Experts. This work will be continued during the coming project period, focussing on the issues that are of special significance in a Danish perspective, i.e. ECTS and DS and the respective labels, recognition (also in the light of the Lisbon Convention), quality assurance, and last but not least the description of learning outcomes.

### **Coordinator:**

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**Total eligible budget:** 22,843 €

**Grant proposed:** 20,480 €

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## **ESTONIA – SIHTASUTUS ARCHIMEDES / HARIDUSKOOSTÖÖ KESKUS**

**Project reference number:** 146012-LLP-1-2008-1-EE-BOLOGNA-BAS

**Project title:** Estonia

### **Project description:**

Estonian Bologna team would like to keep the direction of the past period and continue with the following major priority areas set for the coming years: ECTS and Recognition; Quality Assurance; Learning Outcomes and Qualifications Framework; Internationalisation and Doctoral Studies. The profiles of the selected Bologna Experts will cover the main objectives set with this project; they have authority within higher education actors and have profound experience at least in one of the priority areas set in the framework of Bologna follow-up activities in Estonia.

### **Target groups:**

The target groups of this project will be all Higher Education Institutions in Estonia.

### **Impact:**

Expected outcomes and results of this project are: a professional Bologna Experts' team, able to advise Higher Education Institutions in the matters of Bologna follow-up activities; improved awareness on the national and European initiatives within the framework of Bologna follow-up process.

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**Total eligible budget:** 14,927 €

**Grant proposed:** 12,000 €

## **FINLAND – KANSAINVÄLISEN HENKILÖVAIHDON KESKUS CIMO**

**Project reference number:** 145998-LLP-1-2008-1-FI-BOLOGNA-BAS

**Project title:** Finland

### **Project description:**

The aim is to organise and support the work of the National Team of Bologna Experts in Finland as well as to organise Bologna promotion activities. The concrete activities for 2008-2009 include a national Bologna follow-up seminar (early 2009) and a “Bologna after 2010” roundtable in September 2008. The team of experts will closely follow the re-launch of ECTS/DS label and some members of the team also participate in concrete activities related to the application and selection process.

In 2008-2009 more focus will be put on information and communication activities as well as targeted cooperation with national stakeholders. An electronic newsletter will be created. Four meetings of the Bologna Experts are expected to take place during the project period. The project will also support the participation of national Bologna Experts in international seminars related to Bologna process.

### **Target groups:**

Higher Educationa (HE) institutions in Finland, other relevant bodies and stakeholders in the field of higher education.

### **Impact:**

The expected general impact of these activities will be:

- Enhanced knowledge and understanding of the Bologna process and its implications among different players within Higher Education and among social partners in Finland;
- Advancement of HE reform with reference to Bologna process as well as the Lisbon strategy;
- Strengthened prerequisites for European cooperation and internationalisation of the Finnish HE Community.

### **Coordinator:**

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**Total eligible budget:** 29,240 €

**Grant proposed:** 24,259 €

## FRANCE – AGENCE EUROPE EDUCATION FORMATION

**Project reference number:** 146121-LLP-1-2008-1-FR-BOLOGNA-BAS

**Project title:** France

### **Project description:**

In August 2007, the French Law on Freedom and Responsibilities of Universities (LRU) laid down that 'participation in the European higher education and research area' would be a new objective for universities. Against this backdrop, the general aim of the team of Bologna experts is to continue to spread the French LMD or Bachelor-Master-Doctorate reform across Europe following the principles defined by the Bologna process and to work towards developing the quality of the Erasmus programme (particularly in tandem with the proper implementation of the ECTS and the DS).

An expanded team of 18 experts will continue its activities. The experts have all been selected by the national authorities (DGES) for their competences and comprise teachers and researchers, people responsible for international affairs, lifelong learning, quality, European and international cooperation and students. All of these players have been closely involved in building this European dynamic for some years, especially in managing institutions, in liaison with the national implementation policy of the Bologna Process in France, as defined by the national authorities (DGES). Three main strategies are to be implemented:

- A partnership strategy will be pursued and strengthened in tandem with all the players involved in higher education. 'Consultation meetings' will continue to be held every two to three months;
- Training and European skills-building will be provided for the staff of the agencies, national conferences and institutions. In addition to holding training and action seminars and responding to individual requests or groups of requests from institutions, there are also plans to take part in talks, workshops and seminars in Europe and France on competences, credits, the certification framework, the diploma supplement, the quality approach and joint qualifications;
- A quality assurance strategy for developing the Erasmus programme and the proper implementation of the ECTS-DS, in tandem with '*learning outcomes*', under the aegis of the Europe-Education-Formation-France agency;
- A strategy for providing advice to institutions, and information and communication to the general public to help to spread information on the Bologna process and what it means both in France and in Europe as a whole. 'The Bologna experts' letter' will be widely circulated in a four-page document within and outside Europe through the network of overseas French cultural services.

### **Target groups:**

Identified target groups will be institutions with an Erasmus university plan: all universities, engineering and management schools, and other schools, with particular focus on institutions concerned by the current waves of contractual policy. The work undertaken on schools specialising in the paramedical, artistic and social sectors will be continued upstream with the national authorities and the institutions.

### **Impact:**

- To provide enhanced European added value against a background of reforms that are still organised very much on a national basis by all higher education authorities;
- To guarantee better use of ECTS credits and the diploma supplement in relation to the national qualifications framework and to contribute to developing a culture of quality in all institutions;
- To participate actively in fostering understanding of the Bologna process in the world.

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**Total eligible budget:** 113,500 €

**Grant proposed:** 102,150 €

## **GREECE – STATE SCHOLARSHIPS FOUNDATION**

**Project reference number:** 146003-LLP-1-2008-1-GR-BOLOGNA-BAS

**Project title:** GREECE-HELLAS

### **Project description:**

We strongly believe that, when introducing strategic changes of the magnitude envisioned in Bologna, a delicate balance is called for between boldness and caution. Given that the state of readiness for these reforms varies from one aspect to another in one institution or between institutions, it is wise to pursue the objectives at different paces and carefully manage them, meaning that this process should be closely monitored and possibly adjusted. Therefore, the activities envisaged, based on our experience from previous exercises, are:

#### Participation of Bologna Experts (BEs) in activities at European Level:

All BEs will participate in the activities at European Level, as follows:

- Three BEs will participate in the UNICA seminar for Bologna Experts in 30 June/1 July 2008;
- Two BEs will participate in two other training seminars (to be announced by the Commission);
- A representative of the National Agency will participate in one Bologna Experts seminar.

#### Activities at National Level:

- A survey will be conducted on the ECTS-DS implementation in Greece, in order to help the BEs in their work;
- Ten sensitization meetings will be organised in the Institutions most in need of assistance, according to the results of the survey, with the participation of the Institution Authorities, teachers, administrators and students;
- Three BEs will participate in each of the ten sensitization meetings in order to inform the participants about ECTS-DS, Quality Assurance and Curricular reform-Tuning, according to the results of the survey;
- The special publication about Bologna issues will be circulated to the Institutions;
- The Helpline will be activated - three Experts will be in charge.

#### Relaunch of the ECTS-DS Label:

- Counselling visits to eight institutions
- Screening of applications

### **Target groups:**

The target groups involved are Deans-Vice Deans, professors, academic staff and students.

### **Impact:**

- Enhance quality, visibility, comparability of Greek higher Education degrees;
- Inform and thus dissipate any existing objections about the goals of the Bologna Process among the academic community (including also the students);
- A culture of quality is expected to arise with many beneficiaries.

### **Coordinator:**

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Director

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**Total eligible budget:** 33,982 €  
**Grant proposed:** 30,530 €

## HUNGARY – TEMPUS KÖZALAPITVANY

**Project reference number:** 146082-LLP-1-2008-1-HU-BOLOGNA-BAS

**Project title:** Promoting the Bologna process in Hungary

### **Project description:**

In order to inform target groups on Bologna related issues, the Bologna promoters' network will maintain and update the website [www.bolognafolyamat.hu](http://www.bolognafolyamat.hu); conduct three studies on using of learning outcomes; on student support services and on internationalization, respectively. The three studies based on the research results will be published and three conferences will be organised.

A research study on the implementation of Bologna Process in Hungary will be translated into English. Secondary school pupils will be informed through a flyer on changes in Hungarian Higher Education in relation to Bologna.

The Hungarian Bologna promoters will participate at international meetings and trainings so as they have recent and complete professional information on the Bologna process and life long learning.

### **Target groups :**

Direct target groups are Bologna promoters (as trainees in special cases); higher education experts and staff, and students in some cases; civil servants; secondary school pupils. Indirect target groups are all stakeholders in higher education.

### **Impact:**

Our aim is that the project help our target groups (e.g. researchers, respondents, higher educational staff, and other stakeholders) to better understand Bologna issues and to use Bologna tools better.

### **Coordinator:**

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**Total eligible budget:** 31,239 €

**Grant proposed:** 28,115 €

## **IRELAND – HIGHER EDUCATION AUTHORITY – IRELAND**

**Project reference number:** 146072-LLP-1-2008-1-IE-BOLOGNA-BAS

**Project title:** Ireland

### **Project description:**

- Training of Bologna Experts;
- Dissemination of the relevance of the Bologna declaration to Irish higher education institutions (HEIs) and Irish policy developments will continue to be a feature of the new period of activity.

This will be achieved by the following:

- National Information session to be held over the activity period on key action lines;
- Continuation of the maintenance of the National Website for Bologna;
- Close working relationship with the National Qualifications Authority of Ireland;
- Liaison with the Union of Students in Ireland.

### **Target groups :**

Higher Education Institutions, professional bodies, government departments, students, social partners and other agencies involved in higher education and training.

### **Impact:**

- The enhancement of the expertise of the Bologna Experts;
- The promotion of greater awareness of the aims and objectives of the Bologna process among stakeholders;
- The strengthening of the support services available to HEIs through the Experts;
- The development of a stronger working relationship with the National Qualifications Authority of Ireland in areas of common interest in relation to the Bologna Process.

### **Coordinator:**

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**Total eligible budget:** 20,998 €

**Grant proposed:** 18,898 €

## ICELAND – HASKOLI ISLANDS - ALBJOÛASKRIFSTOFA HASKOLASTIGSINS

**Project reference number:** 146071-LLP-1-2008-1-IS-BOLOGNA-BAS

**Project title:** National Team of Bologna experts: Iceland

### **Project description:**

- Continued development and updating of the National Bologna website (<http://www.ask.hi.is/page/Bologna>);
- Publication of a 3<sup>rd</sup> edition of an information brochure on the Bologna process and the status of Icelandic Higher Education (HE) sector;
- A seminar on implementing the Bologna process and on the Erasmus programme in the capital Reykjavik with the participation of members of the National team of Bologna Experts, an invited Bologna Expert from abroad, the Ministry of Education, Science and Culture;
- A parallel seminar to the one in Reykjavik will be held in the main urban area of the North of Iceland, Akureyri;
- Two European training events covered by the Bologna Experts contract will be selected and two members of the National team of Bologna Experts sent to each;
- Digital video recordings or all papers and PowerPoints from the Reykjavik seminar made openly available at the web broadcasting page of the University of Iceland.

### **Target groups:**

All relevant parties within the HE sector in Iceland with special focus on those organising studies and working with Learning outcomes and quality assurance.

The target groups for promoting the Erasmus programme will be the international officers of all HE Institutions and those organising studies.

### **Impact:**

- Increased awareness within the Icelandic HE sector of the Bologna process and the Erasmus programme and their implications;
- Better implementation of the Bologna process and the Erasmus programme within the Icelandic HE sector.

### **Coordinator:**

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**Total eligible budget:** 13,957 €

**Grant proposed:** 12,561 €

**Project reference number:** 145981-LLP-1-2008-1-IT-BOLOGNA-BAS

**Project title:** Italy (IT)

**Project description:**

Based on the positive experience of the past years, the Bologna Experts will proceed, in cooperation with the National Agency, in a consolidated “modus operandi”. At the political level, a close cooperation among Bologna experts and the Ministry of University and Research (MiUR), the Italian Rectors’ Conference, and the Conferences of Deans will be ensured in order to identify shared objectives, develop synergies and get the necessary backing. At the institutional level, it will be implemented an interaction with a well established network of institutional Bologna Contact persons appointed by the Rectors and Directors of the Arts and Music Institutions, who communicate local needs and host local or national seminars in order to improve the efficiency of the work of the Bologna experts. At the administrative level, the National Agency will handle all financial and organisational issues.

The project intends to contribute to the consolidation of reforms and the development of good practices, both at national and institutional level, in the first three Bologna priority areas: Quality Assurance, Three-cycle system, Mobility and recognition.

This 4th Campaign intends to continue and reinforce the work done during the latest editions. It also wants to draw much more attention on important issues such as the Social Dimension.

The Italian Bologna Experts Team will also be deeply involved in the promotion of the ECTS and DS Labels.

**Target groups:**

The targets of experts’ activities may vary according to the different kind of meeting, seminar or activities.

Main target groups can be identified in: Universities and Art/Music institutions.

It is shown a very strong will to involve all the components of the Higher Education Institution (HEI): academics, administrators and students.

Target groups involved in the activities organised may vary from 80 to 170 people depending on the ability of the host institution.

One of the most important tool to address to a wider target is the national Bologna Process website ([www.processodibologna.it](http://www.processodibologna.it)). It is now well known and frequently visited. It includes updated official documents, short fiches by subject, presentations from seminars and conferences, cases of good practice, information on national activities of the information campaign.

**Impact:**

Thanks to the intense activity carried out regularly, the Italian team of Bologna experts can ensure the promotion and enhance progress toward the Bologna goals; moreover it can assist the HEIs in the implementation of the Bologna reforms. Thus operating, the impact results in a great effort in dissemination values very well absorbed by the HEI whose contribute in developing the Bologna Process goals prove to be precious.

The Team of the Italian Bologna Experts makes a great effort in:

- Spreading information;
- Producing materials;
- Keeping debates alive;
- Cooperating in surveys.

**Coordinator:**

Clara GRANO

Erasmus National Coordinator

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**Total eligible budget:** 103,272 €  
**Grant proposed:** 92,420 €

**PRINCIPALITY OF LIECHTENSTEIN – AGENTUR FÜR INTERNATIONALE BILDUNGS-ANGELEGENHEITEN**

**Project reference number:** 146022-LLP-1-2008-1-LI-BOLOGNA-BAS

**Project title:** BOLIDE 08/09 – **Bologna** Prozess fördert liechtensteinische Hochschulen in deren Entwicklung [Bologna Process promotes the development of Liechtenstein universities]

**Project description:**

The themes and levels of the project activities cover planning, information events, exchange of information and experience, workshops, participation in conferences, advice and support, and relate in particular to the level of the individual higher education institutions and the supra-institutional field of the Liechtenstein higher education system. In addition, in the context of producing the National Qualifications Framework for higher education, interested parties from outside the higher education system will be brought into the Bologna Process. Through consultation with European Bologna Experts and participation in European Bologna workshops, the programme activities will extend to European level.

The activity programme provides for active guidance and support from the national Bologna Experts to those charged with implementing the Bologna Process in higher education institutions, the organisation of supra-university information and experience-sharing rounds and workshops at national level, active support and advice to Liechtenstein higher education institutions on submitting applications for the award of ECTS and DS Labels and participation of the Liechtenstein Bologna Experts in the international Bologna workshops on specific topics. Another task is the preparation of a draft Liechtenstein national qualifications framework for higher education. The preparatory work was started in February 2008. Implementation is being coordinated by the Bologna Experts.

The underlying project will help Liechtenstein universities and those with responsibility for them to be aware of developments in the Bologna Process, by improving the information available, to provide guidance, by disseminating 'examples of best practice', to recognise the need for adaptability, to introduce and implement the relevant measures and to distribute the results achieved.

**Target groups:**

Vice-chancellors, members of school management teams, course advisors and managers, course administration staff, members of international offices, student representatives and national stakeholders outside higher education (e.g. chambers of commerce and industry etc).

**Impact:**

- Reinforced formal link between the Liechtenstein Higher Education Area and the Bologna process principles;
- Directing Higher Education Institutions towards the Bologna process principles including the introduction or development of different curricula and systems;
- Expansion of the conscience of the Bologna process meaning and goals within all actors concerned in the Higher Education Area;
- Inclusion of interested groups and representatives in the Bologna process;
- Development of the draft national Qualification Framework for Liechtenstein.

**Coordinator:**

Franz HEEB  
Agenturleiter  
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**Total eligible budget:** 13,730 €

**Grant proposed:** 12,026 €

## LITHUANIA – SVIETIMO MAINU PARAMOS FONDAS

**Project reference number:** 146088-LLP-1-2008-1-LT-BOLOGNA-BAS

**Project title:** Lithuania

### **Project description:**

This project is the continuation of the previous year project “Lithuanian National Teams of Bologna Experts”, which was successfully implemented in the year 2007/2008. In the framework of the new project, Lithuanian National Team of Bologna Experts will function under the responsibility of the Department of Higher Education of Lithuanian Ministry of Education And Science, represented by the BFUG Member, and coordinated by the Lithuanian LLP National Agency. The team members were selected and appointed by the National Authorities after the consultations with the National Agency and other interested bodies. The composition of the group will be as follows:

- Five members will be the members from previous group (except student representative, who has already finished the studies);
  - Three new members are invited to join the group: new student representative, Dean of the University of Medical sciences (this person was involved in the national ECTS councillors group before 2004) and;
  - An expert in the field of the National Qualification Framework.
- 
- The responsibilities of the National Team of Bologna Experts are as follows:
  - Take part in Bologna Experts Training Seminars and in Conferences, organised by the EC and other bodies;
  - Assist in Higher Education policy-making;
  - Advise, counsel colleagues, academics and students of Lithuanian Higher Education institutions on quality assurance, three cycle system, recognition issues and implementation of the Erasmus programme as well as on three national priorities, suggested and approved by the National Authorities in 2008/2009: European and National Qualification Framework, Social Dimension and Lifelong Learning;
  - Collect information materials of implementation of the Bologna reform at the European and national level and prepare analysis and summaries for the publishing and preparing promotional materials, initiate discussions in the mass-media;
  - Update information on the National Agency’s webpage on promotion Bologna process;
  - Assist in the re-launch of the ECTS and DS labels;
  - Participate in the national training seminars, visits to Higher Education Institutions (HEIs) organised by the National Agency;
  - Participate in international Bologna conferences and ECTS visits to HEIs abroad (according to the demand);
  - Prepare the final activities reports and introduce them to the National Agency and National Authority.

### **Target groups:**

National, institutional and departmental level; students and staff.

### **Impact:**

- Further training of the National team of Bologna Experts;
- Increased visibility of the National Team of Bologna Experts;
- Raised coherence between national legislation, policy implementation and Bologna provisions;
- Raised awareness of Bologna process at national, institutional and departmental level;

- Raised awareness of Bologna process and three Bologna priority areas among students and staff;
- Updated information on the webpage;
- Disseminated information about the Bologna process through the national media;
- The initiative of ECTS/DS Label introduced at national and institutional level.

**Coordinator:**

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**Total eligible budget:** 38,090 €

**Grant proposed:** 19,045 €

## **LATVIA – AKADEMISKO PROGRAMMU AGENTURA**

**Project reference number:** 146113-LLP-1-2008-1-LV-BOLOGNA-BAS

**Project title:** Latvia

### **Project description:**

Latvian Bologna Expert Team members will participate in conferences and seminars for Bologna Experts organized by the European Commission.

Latvian Bologna portal will be updated adding information on:

- Priorities for 2008-09 period;
- Bologna action plan for 2008-09;
- Main reports reflecting progress and challenges for the 2007-2009 period;
- Results of Bologna process seminars and working groups in the 2008-2009 period.

Two National seminars are planned:

- A major national seminar is planned for the analysis of the results of the Bologna process in Latvia during the period of 2007-2009;
- Another national seminar will be devoted to diploma and ECTS recognition.

Bologna expert team members will provide information and training for university staff in:

- Internal Quality assurance at Higher Education Institutions (HEIs);
- Making curricula based on study outcomes;
- Recognition of prior and experiential learning;
- Integration of Lifelong Learning into higher education;
- Assessment of foreign qualifications in line with the principles of the legal framework of the Lisbon Recognition Convention.

Bologna experts will advise HEIs on DS and ECTS labels and provide counselling in all relevant aspects of the Erasmus programme.

### **Target groups:**

HEI leadership, HEI staff, policy makers, students, employers.

### **Impact:**

- Latvian Bologna Expert Group will be kept updated regarding the developments at European level, priorities and necessary actions;
- The participation of Latvian Bologna Expert group members in international Bologna seminars will be ensured;
- Information on results will be disseminated to Latvian Bologna Experts group, Higher Education staff, students, stakeholders;
- Information on Bologna process will be updated and made available on the Internet, where possible and feasible, also in Latvian language;
- Involvement of a wider range of Higher Education staff, students and stakeholders in Bologna process will be achieved;
- HEI ready for preparing applications for ECTS and DS labels.

### **Coordinator:**

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**Total eligible budget:** 19,000 €  
**Grant proposed:** 17,000 €

## **MALTA – AGENZIJA TAL-PROGRAMMI TA' I-UNJONI EWROPEA**

**Project reference number:** 146005-LLP-1-2008-1-MT-BOLOGNA-BAS

**Project title:** Malta

### **Project description:**

The aim of this project is to discuss, through three fora on campus the strengths of the Bologna Process in the context of the National Qualifications Framework for Malta and the European Qualifications Framework for Lifelong Learning. Experts will deliver key messages highlighting the developments within the Bologna process from its inception to the London Ministerial meetings. Participants will be invited to contribute towards the design of an action plan for the provision of higher education in Malta within the context of its new national qualifications framework.

Particular attention will be given to the credit system that should govern higher education in Malta; to quality assurance across the vital levels of qualifications leading to higher education and the recognition processes needed to ensure that qualifications are recognised on the basis of quality control systems and certification. Malta's three principles in synergy with the Copenhagen and the EQF processes so that learners coming into Higher Education have achieved key competences for lifelong learning and the skills and knowledge necessary to advance research and innovation beyond the limited borders of formal education institutions and directly into industry.

### **Target groups:**

Lecturers, students and stakeholders from the industry.

### **Impact:**

The project will specifically focus on the broader objectives of the LLP and in particular on the areas of Quality Assurance, the Three Cycle System and the Recognition of certification linked with public and private Higher Education Institutions.

### **Coordinator:**

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**Total eligible budget:** 10,140 €

**Grant proposed:** 9,126 €

**THE NETHERLANDS – NEDERLANDSE ORGANISATIE VOOR INTERNATIONALE SAMENWERKING IN HET HOGER ONDERWIJS**

**Project reference number:** 146123-LLP-1-2008-1-NL-BOLOGNA-BAS

**Project title:** BENL - Bologna Experts Netherlands: Dissemination and Implementation of the Bologna Process

**Project description:**

The activities will concentrate on the completion of the objectives of the Bologna Process at higher education institutional level as well as on raising awareness and offering information and insights regarding new developments. Emphasis will be put on the quality of the actual implementation process and its products. This will be done by providing *information* to the Higher Education (HE) sector and its major stakeholders and by providing *counselling* to the HE sector at institutional, faculty/school and subject area level. Furthermore the team sees a continuing role for itself with regard to identifying problems and obstacles of more general kind and in proposing possible solutions in terms of *advice* and *recommendations* to the HE sector and the Ministry of Education and Culture.

Particular emphasis will be placed on the understanding and meaning of qualifications frameworks for transparency, programme design (use of descriptors) and recognition of (prior) learning in a lifelong learning context and in relation to quality assurance. Furthermore, the team will concentrate its efforts on the consistent supply of the Diploma Supplement and on the consistent use of ECTS, both with regard to its features and its tools. In relation to ECTS and the development of quality cultures, attention will also be given to the change of paradigm in teaching, learning and assessment as a result of the introduction of the concept of student centred learning, i.e. learning based on the development of competence expressed in terms of learning outcomes, taking into account the role of the different stakeholders. Finally, attention will be drawn to the added values of the Bologna process (both nationally and internationally), the challenges (obstacles and possibilities) to student and staff mobility and the need for reliable data, following the introduction of the three cycle system and the portability of grants and loans.

**Target groups:**

The team of Bologna experts will concentrate its efforts on the Dutch higher education institutions. Two levels will be distinguished: central level and faculty or school level. The activities will be tailored to the following groups:

- Central management including planning and policy divisions for education and international relations, advisory boards for education;
- Management at faculty / school / subject area level that is membership of faculty boards, directors of studies, subject area boards, advisory boards and examination boards.
- The groups are presumed to include academic and supporting staff as well as student representatives.

**Impact:**

The activities are expected to have an impact on the vast majority of higher education institutions in the Netherlands, both at central and decentralized level. A way to measure this is the number of higher education institution that would be able to meet the requirements of the ECTS and DS labels, independent of the fact whether actual applications are submitted. Furthermore, it is expected that more awareness and understanding will be developed with regard to the relationship between quality instruments and a quality culture (Standards and Guidelines, the Tuning approach, ECTS and DS, Qualifications Frameworks) and recognition issues.

**Coordinator:**

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**Total eligible budget:** 37,934 €  
**Grant proposed:** 34,141 €

## **NORWAY – SENTER FOR INTERNASJONALISERING AV HØRGE UTDANNING**

**Project reference number:** 145990-LLP-1-2008-1-NO-BOLOGNA-BAS

**Project title:** Norway

### **Project description:**

Norway was among the 29 nations which signed the Bologna agreement in 1999. By the academic year 2003/2004, and as part of the national reform – the Quality Reform – the main elements of the Bologna Process were implemented in most Norwegian Higher Education Institutions (HEIs), e.g. the 2(3) cycle structure, the Diploma Supplement, a new grading system based on the ECTS system etc. By 2008 these elements are now fully implemented in all HEIs. However, there are still many aspects that need to be clarified and adjusted to make sure that the way these elements are implemented and understood are in compliance with the general understanding and practice in the rest of Europe.

Important issues in this respect are questions related to the grading system and ECTS, the transition from an input based curriculum to one based on learning outcomes, student workload in relation to ECTS etc... As the implementation of these elements represents in part a fundamentally new way of thinking about these matters, they require more than just a technical implementation of these elements.

The re-launching of the ECTS/DS labels will probably imply a greater demand for assistance from the institutions. We therefore propose to continue and to strengthen the work being done in the context of the institutions and in the Ministry that more work is needed for the correct implementation of the Bologna elements.

The main activities of the expert group will be:

- General counselling of HEIs "on demand";
- Active information/counselling activities connected to the ECTS/DS label call through regional information seminars;
- Closer contact with the Ministry with regard to policy matters;
- Participation in European Training seminars and other relevant meetings;
- Internal discussion meetings on policy matters;
- Nordic cooperation (see optional part of the application);
- Participation in Tuning related project coordinated by the British Council.

### **Target groups:**

HEIs staff and other stakeholders.

### **Impact:**

The impact of these activities will be to heighten the competence level of the Norwegian HEIs with regard to the implementation of the Bologna elements, in addition we expect that a number of institutions, we aim for five, will apply for the ECTS and/or DS label.

### **Coordinator:**

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**Total eligible budget:** 23,800 €

**Grant proposed:** 20,928 €

## **POLAND – FUNDACJA ROZWOJU SYSTEMU EDUKACJI**

**Project reference number:** 146118-LLP-1-2008-1-PL-BOLOGNA-BAS

**Project title:** Poland

### **Project description:**

Polish Bologna Experts Team will continue to assist the Polish higher education sector to keep the knowledge on the recent developments related to the European Area of Higher Education at a good level, to benefit from these developments in an optimal way, and to introduce them correctly into the legal and institutional regulations based on the “Act on Higher Education”.

This assistance will take the form of:

- Organisation of seminars and conferences;
- Consultancy meetings on the invitation of a single university or group of higher education institutions;
- Contribution to publications or discussion papers related to the Bologna Process topics.

In order to provide assistance to the Polish academic society, Polish Bologna Experts will participate in the in-service/working meetings, in the international training seminars organised by the European Commission or pointed out by the European Commission as seminars relevant for this purpose.

During the period 1<sup>st</sup> July 2008 – 30<sup>th</sup> June 2009 the Polish Bologna Experts Team will organise seminars and/or conferences related mainly to the following topics:

- Recognition of student mobility (with special focus on the re-launch of the ECTS and DS Labels);
- Learning Outcomes (including dissemination of the Tuning project approach to learning outcomes and their application in the process of development and evaluation of study programmes);
- National Qualification Framework (and its relation with the qualification framework for European Higher Education and the European Qualification Framework);
- Quality Culture in the Polish higher education sector – internal quality assurance systems and its relation with external quality assurance accreditation systems;
- Doctoral studies as a third cycle;
- Role of the higher education institutions in implementing of the lifelong learning strategy.

During the period 1<sup>st</sup> July 2008 – 30<sup>th</sup> June 2009 the Polish Bologna Experts Team will prepare or will contribute to the content of publications focused on: qualification frameworks and learning outcomes and/or quality and mobility culture.

### **Target groups :**

- Students and staff of Higher Education Institutions (HEIs);
- Faculty and HEIs authorities, student organisations;
- National higher education authorities, Rector’s Conferences, accreditation commissions, other bodies active in the field of higher education;
- National, regional and local administration, including teachers’ in-service training institutions in the field of secondary education, secondary school pupils preparing to the school-leaving examination;
- Employers.

### **Impact:**

- Updated knowledge on the recent developments in the European higher education;
- Enhanced awareness on the importance of introduction of all Bologna action lines

among Polish society (with special focus on academic society).

**Coordinator:**

Beata SKIBINSKA or Joanna DYNEK

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**Total eligible budget:** 105,862 €

**Grant proposed:** 95,276 €

**PORTUGAL – AGÊNCIA NACIONAL PARA A GESTÃO DO PROGRAMA DE APRENDIZAGEM AO LONGO DA VIDA**

**Project reference number:** 146076-LLP-1-2008-1-PT-BOLOGNA-BAS

**Project title:** Furthering Bologna reforms

**Project description:**

The restructuring of the Portuguese Higher Education System within the framework of the Bologna Process is well under way. The new 1<sup>st</sup> cycle degrees are already in operation in all institutions and in most areas of study, with the few remaining due to start in academic year 2008/09. As for the Bologna 2<sup>nd</sup> and 3<sup>rd</sup> cycle degrees, the process has roughly one-year delay relative to the 1<sup>st</sup> cycle implementation. However, although the new degree structure is largely in place, much remains to be done in order to explore the reforms to their full potential. It is still necessary to deepen the understanding of what is at stake in each area and to monitor and fine tune, in the field, measures being taken.

Within the guidelines of the current invitation, the National Team of Bologna Experts (NTBE), proposes to promote seminars and workshops nationwide, together with local support to universities and polytechnics and a permanent forum through the internet, for discussion and clarification of issues in the three main areas of this reform, the Curricular Area, the Quality Assurance Area and that of Recognition of Degrees and Study Systems. In the curricular area it is necessary to improve the definition of the learning outcomes, both at the degree level and at the module level. It is also necessary to better define the capacities and competences the graduates should acquire in order to improve their employability. Some of the results coming out of the Tuning project are particularly relevant to achieve such goals and they should be more widely disseminated and discussed in the academic community.

In the Quality Assurance Area legislation was passed creating a National Accreditation Agency, which is expected to start operating soon. Institutions should prepare for the accreditation of their degrees. Hence it is felt necessary to help the Higher Education Institutions (HEIs) to prepare for that, and in so doing improve their quality assurance mechanisms. Concerning the Recognition of Degrees and Study Systems, the proper use of ECTS and the Diploma Supplement are fundamental tools. Hence it is important to help preparing the institutions to apply to get the ECTS and DS labels.

In brief, this project thus aims at enhancing conditions for the Portuguese Higher Education Institutions to gain in quality and speed in their convergence to the objectives of the Bologna reform.

**Target groups:**

- Leadership of HEIs;
- Teaching staff of HEIs;
- Students.

**Impact:**

- Better definition of the learning outcomes of the 1st and 2nd cycle Bologna degrees;
- Increase the number of Portuguese HEIs holding the ECTS and DS labels;
- Improve the quality assurance mechanisms of Portuguese HEIs.

**Coordinator:**

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**Total eligible budget:** 55,074 €  
**Grant proposed:** 28,846 €

**ROMANIA – AGENTIA NATIONALA PENTRU PROGRAMME COMUNITARE IN DOMENIUL EDUCATIEI SI FORMARII PROFESIONALE**

**Project reference number:** 146097-LLP-1-2008-1-RO-BOLOGNA-BAS

**Project title:** Romania

**Project description:**

Activities of the National Authority:

- Appoint the National Team of Bologna Experts;
- Set goals and targets for the work of the Bologna Experts;
- Approving the activity plan, the budget and the final report to the Commission.

Activities of National Agency:

- Support for the National Team of Bologna Experts, regarding administrative and budgetary aspects;
- Preparation of Activity Plan and Budget;
- Implementing the Activity Plan
- Submission of the final report to the Commission.

General Objectives:

- A better understanding of the Bologna Process from the students' perspective and promoting an active involvement of them in QA activities.
- Promoting the ECTS and DS labels re-launching.

Summary of main project activities:

- One national Seminar for all Higher Education Institutions (HEIs) on ECTS and DS labels re-launching in the framework of the Bologna Experts exercise will take place in Bucharest in the 2008 autumn;
- One national Conference will take place in Bucharest (November-December 2008). The main objective will be to create a national students network involved in Quality Assurance in Higher Education. Round tables will be organised between students, ARACIS (Romanian Agency for Quality Assurance in Higher Education) representatives, and Ministry of Education Research and Youth representatives.
- Five regional workshops will take place in five HEIs between October 2008 and June 2009, where information regarding the Bologna process and ERASMUS in the Lifelong Learning Programme will be provided in detail. The main target group will be constituted from students member of HEI's Senates and representatives of local students' association.

**Target group:**

All Romanian HEI's and related stakeholders.

**Impact:**

The expected results and outcomes will consist in:

- The project will lead to a better cooperation between students from different institutions and the Romanian HEIs by sharing experiences and good practices. This project will also put the Ministry of Education, Research and Youth and ANPCDEFP in the position to better understand students' and HEIs' needs;
- Support the students involved (or who wants to be involved) in quality assurance in creating a network among which they can share information, their experiences, or they can meet other actors involved in Quality Assurance;
- The Bologna Experts team will act as a team of experts capable to provide consultancy and to promote the Bologna priorities and the other action lines. The project will facilitate a better understanding of the Bologna process and its consequences for the Romanian Higher Education System especially by the students.

**Coordinator:**

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**Total eligible budget:** 38,868 €

**Grant proposed:** 34,865 €

## **SWEDEN – INTERNATIONELLA PROGRAMKONTORET FÖR UTBILDNINGSRÅDET**

**Project reference number:** 146079-LLP-1-2008-1-SE-BOLOGNA-BAS

**Project title:** Sweden

### **Project description:**

The Swedish national team of Bologna Experts will be co-ordinated by the International Programme Office (IPO). The team includes representatives from higher education institutions and higher education national agencies as well as student representatives. Members are appointed by the Association of Swedish Higher Education, the National Agency for Higher Education and the Swedish National Union of Students. The group also includes an international relations officer from a higher education institution and one ECTS/DS-counsellor.

Representatives from the Ministry of Education and Research and the International Programme Office will take part in the group for consultation and support. Experts from different areas of activity related to the Bologna process will be invited to meetings of the team as well as to seminars organised by the team.

The team will attend the central training seminars, participate in national seminars and other events focused on the Bologna process organised by higher education institutions or others. The team will also organise national, regional or/and thematic seminars to bring together the Swedish higher education institutions to discuss further the Bologna progress in Sweden. The team will also give attention to the development of the Bologna process in other countries to be able to provide a wider perspective to the work of the Swedish Higher Education Institutions (HEIs).

The Bologna experts will function as a pool of experts to which Swedish higher education institutions can turn for information and guidance about the Bologna priorities. At least two of the experts will take on the role of ECTS/DS label counsellors and promoters. These experts will cooperate closely with the NA in the screening and pre-selection process of those HEI interesting in obtaining a label.

### **Target groups:**

Higher Education Institutions, school education, interest groups and the business community in Sweden.

### **Impact:**

In Sweden, academic programmes are offered by 61 universities, university colleges and independent programme providers. A major proportion of state-funded research takes place at the universities and university colleges. Among the 61, there are 39 universities and university colleges as well as several smaller institutions that offer a wide range of programmes and courses. There are some independent course providers who are entitled to award higher education degrees or diplomas (through a contract with the state) but who offer only one single programme or very few programmes. The activities of the national team of Bologna experts will benefit all parts of the Swedish higher education system. The work of the team will also include the surrounding community such as information to schools, business organisations, unions and other interest groups.

### **Coordinator:**

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**Total eligible budget:** 70,741 €

**Grant proposed:** 29,429 €

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**SLOVENIA – CENTER REPUBLIKE SLOVENIJE ZA MOBILNOST IN EVROPSKE  
PROGRAME IZOBRAZEVANJA IN USPOSABLJANJA**

**Project reference number:** 146094-LLP-1-2008-1-SI-BOLOGNA-BAS

**Project title:** Slovenia

**Project description:**

Even though Slovenia did not officially participate in the Bologna Promoters national Teams during the last year the activities of the implementation of the Bologna process preceded with increased speed. At national level the institutions are finishing with the renewal of the study programmes according to the Bologna structure, on the international level Slovene institutions participate in the activities preparing next steps of the Bologna process –lifelong learning and universities themes being of high priority. Therefore the proposed project activities of the “Slovene team of Bologna experts” will serve as a review of the work done so far with a look into the future. Both objectives, to review the past and have a look into the future will be achieved through regular counselling of Higher Education Institutions (HEIs), participation in the international trainings and by organising a national conference. The experts will be able to collect information about the present state of the Bologna process on national and international level and also gather and exchange information about the needs and directions for the future. The main aim of the project is to enable experts to gather an overview and share findings with a public as wide as possible, including all target groups. Special emphasis regarding the Lifelong Learning Programme this year will be on promotion of the Erasmus activities, especially on teaching staff mobility and staff training as well as project work in the frame of the Erasmus and other European educational and training programmes (Erasmus Mundus, AISA Link etc.).

**Target groups :**

- Academics;
- HEI administration;
- Public authorities;
- Students;
- General public.

**Impact:**

The expected impact of the project is mainly obtaining a national overview of the Bologna process and set up of a structured and regular cooperation with the European level of the Bologna process. A very important aspect is also stocktaking of where the reform of Slovene Higher Education is, what are good lessons learned and what are problems which still persist. If all activities are implemented as planned possible solutions could be suggested to solve persisting problems.

**Coordinator:**

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**Total eligible budget:** 17,215 €

**Grant proposed:** 13,168 €

**SLOVAK REPUBLIC – SLOVENSKA AKADEMICKA ASOCIACIA PRE MEDZINARODNU SPOLUPRACU**

**Project reference number:** 146117-LLP-1-2008-1-SK-BOLOGNA-BAS

**Project title:** Slovak Republic

**Project description:**

The objective of the project is to continue with the activities of Bologna experts in implementing Bologna principles in the Slovak Republic Higher Education sector. In the academic year 2008/2009, on the basis of the recommendation of the European Commission, the activities of the Bologna experts will concentrate on the information, consultation and screening of the Higher Education Institutions (HEIs) applications for the ECTS and DS labels.

Beside these activities Bologna experts will concentrate themselves on the “status quo” of the implementation of ECTS and DS in all cycles of Higher Education (BSc, MSc and PhD) and its use in the recognition of the international study periods of all participating students. The results of the survey will be presented at the national seminar and the outputs will be finalized in the proposal for the Ministry of Education for the changes in the legislation.

**Target groups:**

- Slovak HEIs;
- Academic staff and management;
- Students;
- National Authority.

**Impact:**

- European level: by participating in international events connected with the Bologna reform implementation
- National level: by the organization of the survey and seminar at national level
- Local/regional level: by providing information, consultation of the Bologna topics and ECTS/DS labels at the information seminars.

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**Total eligible budget:** 24,831 €

**Grant proposed:** 16,565 €

**TURKEY – AVRUPA BIRLIGI EGITIM VE GENCLIK PROGRAMLARI MERKEZI  
BASKANLIGI**

**Project reference number:** 145971-LLP-1-2008-1-TR-BOLOGNA-BAS

**Project title:** Turkey

**Project description:**

Rather than organising various conferences, the project will deal with getting various stakeholders involved in the Bologna Process. Hence, the project will consist of various thematic workshops including ECTS/DS, quality in mobility, employability, qualifications framework, preparation of a learning outcomes, etc.

The main approach will be the active involvement of students, academic staff, NGOs, trade unions, Ministry of National Education, Higher Education Institutions (HEIs) in general. The project will also run a pilot activity which involves national qualifications for four departments. The Committee will then prepare a report and submit it to the Council of Higher Education.

It is intended that all workshops will be accompanied by an international expert. By doing this, a rich discussion and benefit from a best practice is intended. Within the project activity, a harmonisation and synchronised working partnership will be achieved by various institutions involving in the discussion.

The novelty of the project is that it aims to establish Bologna working groups at each HEIs at the expense of close cooperation with the Council of Higher Education. The project will also consist of various site visits to the institutions in terms of their progress for Bologna Process as well as their intentions to apply for the ECTS and DS labels. The visits will be carried out on the guidelines prepared by the Bologna experts.

Bologna experts will also evaluate and assess the quality in mobility, in particular, they will be preparing a sine quo non criteria for Erasmus offices at each HEIs participating in Erasmus mobility activities.

Student representatives will join the group in early Autumn, since the selection of Student Council representatives takes place at the beginning of an academic year. Student representatives are usually the final year students and even if we include the student representatives in the group the person will probably not be a student at the end of this term (he/she would be graduated).

**Target groups :**

Higher education institutions (administrators, academic staff, students), relevant Ministries and governmental bodies (Ministry of National Education, Ministry of Finance, State Planning Organization, Vocational Qualifications Authority) and social partners and relevant stakeholders (non-governmental organizations, trade, industry, and employers' unions, professional chambers, representatives of business world, etc.)

**Impact:**

Although significant progress has been achieved towards realizing the project objectives of the 2007 Project in terms of reaching full awareness and highest level of information, practical experience and know-how in using the tools of the priority areas appeared to be remain weak as demonstrated by the stakeholders' feedbacks. The 2007 Project indicates that more emphasis should be given to providing in-depth assistance to HEIs on how to put the reforms into practice. This project will therefore concentrate more on site-visits, workshops, trainings and share of good practice to overcome the problem of mal-implementation. During this period of learning it will be necessary for stakeholders to share experience candidly, avoid becoming attached to particular practices and remain open to adapting to change. A bottom-up approach is sought to be established in carrying out the work in the framework of the Bologna Process.

**Coordinator:**

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**Total eligible budget:** 109,953 €

**Grant proposed:** 68,331 €

## **UNITED KINGDOM – BRITISH COUNCIL**

**Project reference number:** 146115-LLP-1-2008-1-UK-BOLOGNA-BAS

**Project title:** United Kingdom Team of Bologna Experts

### **Project description:**

The UK Team of Bologna Experts 2008 – 2009 will be formed to:

- Actively promote and explain the objectives of the Bologna Process in the context of UK Higher Education Policy, Life Long Learning and the wider European Agenda;
- Build upon work already done in the areas of quality assurance the three-cycle system, recognition and mobility;
- Continue working with UK Higher Education Institutions (HEI's) in the areas of ECTS and Diploma Supplements supporting the introduction of ECTS or comparable credit system;
- To support those institutions wishing to apply for the ECTS / DS Label;
- Emphasise and explain to HEI staff and students the importance of recognition of qualifications and periods of study abroad;
- Emphasise and explain the importance and opportunities with regard employability to participating in study or work placement mobility;
- Actively promote the advantages of work placement integrated within the curriculum providing skills for employability and ensuring that HEI's understand their importance;
- Gain understanding of the developments of the Bologna Process throughout Europe and an understanding of the Tuning Project and its outputs;
- Update and inform on the National and European Qualifications Frameworks;
- Update and inform on the Guidelines for Quality Assurance;
- Promote understanding and information about the Bologna Process with students, HEI's and employers;
- Participate in European training events.

### **Target groups:**

- Students, subject teachers and administrative staff, department managers and higher level management. Curriculum and policy formulators at Institutional level and policy formulators at National and European level;
- Institutions wishing to apply for the ECTS / DS Label.

### **Impact:**

- A wider understanding of the Bologna process among students, staff and employers;
- Emphasising recognition of learning outcomes;
- Increased use of Diploma Supplement in collaboration with UK NARIC;
- Increased numbers of student and staff mobility;
- Increase work placement mobility.

### **Coordinator:**

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**Total eligible budget:** 114,649 €

**Grant proposed:** 103,185 €

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# Compendium 2008

English Version

## Lifelong Learning Programme

## Erasmus

## National Teams of Bologna experts 2008 – 2009

Top up amount



Education and Culture DG



Education, Audiovisual & Culture  
Executive Agency

**Project reference number:** 146016-LLP-1-2008-1-AT-BOLOGNA-TOP1

**Project title:** Austria

**Project description:**

Austria will use the increased funding made available by the European Commission, under the Bologna Experts' agreement, for promoting and supporting implementation of the Bologna objectives by the National Teams of Bologna Experts as an opportunity to adopt targeted measures in accordance with the experience gained from previous activities.

This means that there will be a special focus on certain target groups, more specifically in the areas of art colleges and teacher training institutions.

In the course of reviewing the ECTS and DS Labels schemes, the Austrian team of Bologna Experts will give increased support to higher education institutions on the comprehensive and correct use of the ECTS. The activities will centre on the label application process, help with making applications and on-site screening.

In addition, as part of its education policy priorities with regard to Central and Eastern Europe, Austria will organise a workshop to exchange experiences with the Bologna teams from the neighbouring countries in that region in order to expand and intensify cooperation at university level on the Bologna Processes.

Austria would like to support the universities in the Bologna Process in a more public manner and offer opportunities to look at basic themes and gain exposure to the key issues of current debate. An online set of FAQs, produced by the Bologna Experts in the course of their term of office, is intended to provide an initial structured overview in this regard. The FAQs also serve as a general information tool for all interested parties.

**Target groups:**

Austrian higher education institutions, in particular those involved in the implementation of the Bologna Process: Bologna coordinators at the respective universities, students, staff (international offices), vice-chancellors and professors. The activities covered by the top-up amount also address other specific target groups, for example individuals specialising in the arts and those from teacher training colleges.

At international level, Austria wants to reach the Bologna Experts, the NA representatives and the relevant authorities in neighbouring countries for mutual exchanges and cooperation.

**Impact:**

The activities planned under the top-up address specific target groups in greater depth and in addition to the basic programme described above; in the past, insufficient account has been taken of these groups in the Austrian Bologna Process.

These activities should create new inputs and incentives for continued long-term cooperation and future projects.

**Coordinator:**

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**Total eligible budget:** 26,518 €

**Grant proposed:** 19,888 €

**GERMANY – DEUTSCHER AKADEMISCHER AUSTAUSCHDIENST E.V.**

**Project reference number:** 146085-LLP-1-2008-1-DE-BOLOGNA-TOP1

**Project title:** ProBIG IV – Promoting Bologna in Germany

**Project description:**

To supplement the core activities in the fourth project phase, the German Academic Exchange Service (DAAD) wishes, by introducing additional activities, to establish priority areas in the context of the cross-border exchange of experiences in mobility enhancement and accreditation and to take an interactive approach to the subject of the ECTS Label.

Two activities are planned for each of the two priority areas:

I. Organisation of an international symposium on qualitative issues in bilateral cooperation between universities and countries in Central and Eastern Europe (Bulgaria, Slovenia, the Czech Republic, Hungary, Austria, Poland, the Slovak Republic, Romania and Liechtenstein). The symposium will focus on the ECTS, quality assurance procedures and other aspects of student mobility.

II. Organisation of a 'Bologna from Outside' event at which up-to-date information on the reception of the Bologna Process outside the signatory countries will be presented and evaluated in relation, inter alia, to its relevance to international curricula.

III. Internet advice on applying for the ECTS Label in the form of an online chat between university staff and Bologna Experts. This will be the first time that the Internet has been used as a medium for offering advice in this way. Experience gained from this activity will be evaluated with a view to possible transfer to other thematic areas. The questions addressed will be compiled, examined and commented on by the Bologna Experts and made available on the Internet by DAAD in the form of a list of FAQs.

IV. Use of a student questionnaire on the theme of 'Recognition of studies pursued abroad'. The survey aims to build upon and take further a preliminary investigation carried out in 2007. It will focus on students' experiences, set these against the observations of university representatives (curriculum leaders, foreign representatives etc) and compare experiences under the new Bologna-compliant curricula with experiences under traditional curricula.

**Target groups:**

The project activities are aimed at all German universities, in particular those taking part in ERASMUS. 98% of German students are matriculated at these universities. Events and information are also available to all other German universities. All those interested, both within and outside universities, have access to the information and publications on the DAAD website.

**Impact:**

Direct contact with foreign partners is crucial to identifying national differences, best practice and avoidable mistakes. International cooperation provides incentives for national implementation of reforms and meaningful application of reform measures with a view to developing high-value, internationally-attractive courses of study which facilitate mobility.

**Coordinator:**

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**Total eligible budget:** 56,223 €

**Grant proposed:** 50,523 €

**ESTONIA – SIHTASUTUS ARCHIMEDES / HARIDUSKOOSTÖÖ KESKUS**

**Project reference number:** 146012-LLP-1-2008-1-EE-BOLOGNA-TOP1

**Project title:** Estonia

**Project description:**

As there is a need in Estonia to promote closer links between the HEA and research area the Estonian NA hereby applies for the Bologna Experts top-up grant for the pilot study “Transferable skills and intersectoral mobility (link to business/industry) as an integrated part of doctoral studies”. Recently the national working group of doctoral studies reported several problems in the area. The NA in cooperation of with the Estonian Academy of Young Scientists will organize a dissemination seminar on the results of the pilot study and afterwards publish an article in the newspaper or a booklet.

**Target groups:**

All HEI offering doctoral study programmes in Estonia.

**Impact:**

Approved feedback of impact to HEIs and educational policy-makers in Estonia.

**Coordinator:**

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**Total eligible budget:** 2,389 €

**Grant proposed:** 2,150 €

## **FINLAND – KANSAINVÄLISEN HENKILÖVAIHDON KESKUS CIMO**

**Project reference number:** 145998-LLP-1-2008-1-FI-BOLOGNA-TOP1

**Project title:** Finland

### **Project description:**

- Bologna and the internationalisation of 3<sup>rd</sup> cycle - European workshop: The Finnish Team of Bologna experts will organise a European workshop on Bologna and internationalisation of 3<sup>rd</sup> cycle. This workshop will be held in connection with the official Bologna follow-up group seminar “3<sup>rd</sup> cycle degrees: Competences and Researcher Career” in Helsinki, 30.9.-1.10.2008. The workshop will build on results, conclusions and recommendations worked out at a national Bologna working seminar on the internationalisation of 3. cycle held in Helsinki in April 2008. A study and a workshop report will be published as well.
- The project will also enhance the European dimension of the work of Bologna Experts by supporting their participation in European seminars related to Bologna process.
- The project will support dissemination of results from the workshop and international seminars, and Bologna activities in general, by facilitating the creation of a National Bologna Experts webpage.

### **Target groups:**

Higher education institutions in Finland, other relevant bodies and stakeholders in the field of higher education, European Higher Education community.

### **Impact:**

Activity 1 - Deeper understanding of challenges related to 3. cycle education at European level;

Activity 2 - Active participation in Bologna-related policy-making at European level;

Activity 3 - Wider understanding and knowledge of Bologna process and the work of Bologna Experts

*Apart from these activities, CIMO and the Finnish Team of Bologna Experts is participating in a joint project proposal coordinated by the Norwegian National Agency, SIU.*

### **Coordinator:**

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**Total eligible budget:** 21,700 €

**Grant proposed:** 19,530 €

## FRANCE – AGENCE EUROPE EDUCATION FORMATION FRANCE

**Project reference number:** 146121-LLP-1-2008-1-FR-BOLOGNA-TOP1

**Project title:** France

### **Project description:**

Under the new French Law on Freedom and Responsibilities of Universities (LRU), participation in the European Higher Education and Research Area and the vocational integration of graduates are important tasks that have recently been included under a law for higher education institutions in France. The Bologna process clearly highlights the need to increase the 'employability' of diploma-holders of all cycles - Bachelor, Master and Doctorate.

This project aims to provide a forum for information and debate among people involved in higher education and employers. Although there are a number of different fora for exchanges, the originality of the experts' approach lies in its attempt to combine the European approach with problems concerning the use of higher education diplomas. To achieve this aim, preliminary working meetings held between French and European stakeholders will enable the 'European Bologna Experts' Days' to be held. These two events will focus on a particular theme and will be organised in cooperation with the 2<sup>o</sup>2f agency [Europe-Education-Formation-France agency] in two different regions in tandem with the national authorities. Inviting experts from at least three countries taking part in the Bologna process will provide an opportunity to compare our experiences and make proposals based on an ongoing approach to improve quality. The planned themes are:

#### Tools for recognising academic qualifications, vocational integration and the European Qualifications Framework

Using study tools, concepts and programmes proposed on a European level: ECTS credits, diploma supplement, files from the RNCP (French national list of all professional/vocational qualifications), 'learning outcomes', student workload, competences, project-tuning. These approaches will initially be validated with human-resources managers, who will help to analyse how training curricula can be made to match demand in a European labour market. An update on the debates and progress achieved in various countries of the European and national qualifications frameworks will be provided to help bring forward proposals.

#### Mobility in doctorate courses

As one of the key aims of the results expected from the Bologna process, mobility is the greatest concern of many institutions. The French presidency of the EU has made it one of its top priorities. We have chosen to focus on the doctorate level for two reasons. Firstly, French institutions are implementing strategies to group centres around research and higher education centres (PRES) and have to manage doctorate teaching in these new public institutions. Secondly, there is increasing competition at this level, driven to a large extent by European mobility. Furthermore, level D in France has not yet been integrated into the ongoing project for a national certification framework. The target group of the working meetings and 'the European Day' will be representatives of the PRES, doctoral students, regions and employers.

For each theme a 'working document/reader' will be produced and published for wide distribution.

### **Target groups:**

Teaching, administrative and managerial staff at French and European institutions; undergraduate and doctorate students, companies, PRES, French higher education operators: The National Centre for University and School Action (CNOUS), the Campus France agency, Regions, National Commission for Professional Qualifications (CNCP).

### **Impact:**

Spreading knowledge on European practices and debates on mobility and vocational

integration of diploma-holders on a large scale. Making recommendations on how best to adjust training curricula and mobility to labour markets in Europe.

**Coordinator:**

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**Total eligible budget:** 84,824 €

**Grant proposed:** 76,342 €

## **HUNGARY – TEMPUS KÖZALAPITVANY**

**Project reference number:** 146082-LLP-1-2008-1-HU-BOLOGNA-TOP1

**Project title:** Promoting the Bologna process in Hungary

### **Project description:**

The objectives of this part of the project are to support the re-launching of the ECTS / DS label in Hungary and to seek cooperation with the Bologna Experts' Team of neighbouring countries.

### **Target groups:**

Our target groups are Bologna promoters (as trainees) and higher educational institutions.

### **Impact:**

HEIs will be informed about the ECTS / DS labels and will be offered counselling opportunity about using ECTS/ DS. The informational campaign will indirectly raise awareness of the correct use of both Bologna tools.

The goal of the joint Bologna seminar will be to enhance co-operation with Hungary's neighbour countries, namely between Bologna experts, with regard to the various aspects of the Bologna process and to establish a forum for exchanging experiences and possible common activities in the future.

### **Coordinator:**

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**Total eligible budget:** 14,540 €

**Grant proposed:** 13,086 €

**IRELAND – HIGHER EDUCATION AUTHORITY – IRELAND**

**Project reference number:** 146072-LLP-1-2008-1-IE-BOLOGNA-TOP1

**Project title:** Ireland

**Project description:**

Supporting the design of discipline-specific learning outcomes – the role of the Tuning projects - a one-day interactive workshop. The Project would draw on an in-depth analysis of case studies in an arts/humanities discipline as well a science/technology discipline. Extensive use would be made of international comparators; the exchange of ideas on best practice and a trial run of the draft guiding principles for institutions.

**Target groups:**

Higher Education Institutions, professional bodies, government departments, students, social partners and other agencies involved in higher education and training.

**Impact:**

The outcomes of the workshop would be used to inform the “Guiding Principles for Designing Discipline-Specific Learning Outcomes” being developed by the Working Group of the University Framework Implementation Network.

**Coordinator:**

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**Total eligible budget:** 15,008 €

**Grant proposed:** 13,507 €

## **MALTA – AGENZIJA TAL-PROGRAMMI TA' I-UNJONI EWROPEA**

**Project reference number:** 146005-LLP-1-2008-1-MT-BOLOGNA-TOP1

**Project title:** Malta

### ECTS/DS Label

#### **Project description:**

This initiative is focused on the mechanisms that Higher Education Institutions should adopt to introduce the ECTS and the DS at diploma and degree level (EQF Levels 5 and 6). The objective of this project is to convene a two-day workshop on the application of ECTS and DS to a select number of courses both at University and at Vocational College systems.

#### **Target groups:**

Teaching and administration staff and students from the University of Malta. The Malta College of Arts, Science and Technology, the Institute of Tourism Studies and the Institute of Conservation and Management of Cultural Heritage as well as those from private Higher Education Institutions (HEIs) and training institutions.

#### **Impact:**

Introduction or/and sustainable implementation of ECTS and DS across a number of courses at Vocational and Higher Education institutions with a particular focus on the need to bridge vocational with higher education programmes of studies. The project will help explore the multifaceted impact of the ECTS and DS on mobility, transferability and transparency of qualifications.

### National training seminar for Bologna Experts

#### **Project description:**

The aim of this action is to provide training to Bologna Experts on the impact of the Bologna Process since 1999 and the targets that such process should achieve in the context of the Lisbon Strategy and the Copenhagen Process. The two-day seminar will be addressed by Bologna Experts from two former Secretariats – the Dutch and the UK and the current Bologna Secretariat from the BENELUX countries.

#### **Target groups:**

Local Bologna Experts and Senior officers from the Management and Teaching staff of the University of Malta, the Malta College of Arts, Science and Technology and other private and public Vocational and Higher Educational Institutions in Malta.

#### **Impact:**

More informed Senior Managers and Teaching staff on the mechanisms needed to implement the Bologna Process within local private and public HEIs as well as Vocational Training Institutions awarding Higher Education diploma and degrees.

### Euro-Med Meeting for Bologna Experts

#### **Project description:**

The aim of this two-day meeting is to convene Euro-Med a select number of Bologna Experts from HEIs (including Vocational Colleges) to discuss cooperation within the Bologna Process on issues such as mobility (staff and students), transferability and transparency using ECTS and the DS as points of reference. The meeting will be open to a maximum of 30 sponsored Bologna Experts from the Euro-Med region. Six other Bologna Experts will be invited to conduct the seminar. Malta will act as coordinator.

#### **Target groups:**

Bologna Experts from Portugal, Spain, France, Italy, Greece, Slovenia, Cyprus and Malta.

**Impact:**

The impact of this meeting is to create a more intensive dialogue among Euro-Med Bologna Experts with the scope of sharing expertise and good practice between HEIs and the region on issues related to ECTS, internal and external transferability from Vocational Colleges to Higher Education Institutions and quality assurance.

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**Total eligible budget:** 45,538 €

**Grant proposed:** 40,451 €

## **NORWAY – SENTER FOR INTERNASJONALISERING AV HØRGE UTDANNING**

**Project reference number:** 145990-LLP-1-2008-1-NO-BOLOGNA-TOP1

**Project title:** Norway

### **Project description:**

The Nordic countries are very similar in many ways, e.g. with regard to history, social issues, language, etc. Also in the field of education the similarities are profound, and among other things all were traditionally committed to the principle of non-payment of tuition fees.

The National Agencies of the Nordic countries have all expressed a strong interest in closer collaboration with regard to the Bologna process work. Such collaboration will be beneficiary both from the point of learning from each other, but also in the somewhat longer perspective of being able to develop common policies in the policy area of the Bologna Process.

We see from the Stocktaking reports that all of these countries are doing well with regard to the implementation of the Bologna elements, although with some differences. However, beyond the outwardly implementation there is quite a lot of work to be done with regard to the use of elements like ECTS, Diploma Supplement, student workload etc. We think that an international perspective will be advantageous and that the Nordic perspective, due to the great similarities of the countries will be especially fruitful at this stage.

There is also an ambition of extending the collaboration to include also the Baltic countries, and we will therefore invite representatives from these countries for our second seminar. Including the Baltic countries (Estonia, Latvia and Lithuania) seems natural from a geographical point of view, but it will also have implications for the scope and mode of collaboration, as these countries are different from an historical, cultural and linguistic point of view. We intend to discuss the grounds for and the level of any future collaboration between the Nordic and the Baltic countries within the context of the Bologna Process.

The main parts of the project will consist of two meetings/seminars, one in Helsinki in September and one in Copenhagen in January 2009.

### **Target groups:**

Representatives from Nordic and Baltic countries.

### **Impact:**

Such collaboration will be beneficiary both from the point of learning from each other, but also in the somewhat longer perspective of being able to develop common policies in the policy area of the Bologna Process.

### **Coordinator:**

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**Total eligible budget:** 24,531 €

**Grant proposed:** 22,077 €

## **POLAND – FUNDACJA ROZWOJU SYSTEMU EDUKACJI**

**Project reference number:** 146118-LLP-1-2008-1-PL-BOLOGNA-TOP1

**Project title:** Poland

### **Project description:**

Initiatives undertaken at the European level focusing on the development of the European Area of Higher Education need to be disseminated more actively among the society members, who are not directly involved in the higher education sector.

Initiatives undertaken at a country level need to be confronted with those implemented in other countries – for this purpose European seminars organised in the framework of the Bologna work programme organised by the Bologna Follow-up Group are not sufficient since they target mostly political or top managerial university level.

Thus the Polish Bologna Experts Team is going to undertake the following initiatives:

- Study visits to different countries advanced in proper implementation of the Bologna action lines;
- International seminars and/or conference for university representatives (especially Bologna Process contact persons) which would be a discussion forum for Polish academic society with the Bologna Experts from different countries;
- Special seminars related to Bologna topics offered to the journalists specialised in the education (university, local, regional and national level);
- Special seminars related to Bologna topics offered to the secondary school teachers, in-services teachers centres, regional educational authorities (*kuratoria*) and parents of future students.

### **Target groups :**

- Academic and administrative staff of Higher Education Institutions;
- Faculty and HEIs authorities, student organisations;
- National higher education authorities, Rector's Conferences, accreditation commissions, other bodies active in the field of higher education;
- National, regional and local administration, including teachers' in-service training institutions in the field of secondary education, secondary school pupils preparing to the school-leaving examination;
- Employers;
- Journalists.

### **Impact:**

Enhanced awareness and broaden perspective of the recent developments in the European and global higher education among society.

Enhanced links between Polish and other countries teams involved in the process of higher education modernisation and reforms.

### **Coordinator:**

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**Total eligible budget:** 88,900 €  
**Grant proposed:** 80,000 €

**SLOVENIA – CENTER REPUBLIKE SLOVENIJE ZA MOBILNOST IN EVROPSKE  
PROGRAME IZOBRAZEVANJA IN USPOSABLJANJA**

**Project reference number:** 146094-LLP-1-2008-1-SI-BOLOGNA-TOP1

**Project title:** Slovenia

**Project description:**

Slovenian team will participate in a “neighbouring workshop” organised by the Austrian National Agency – please refer to their project description for further details.

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Total eligible budget: 2,220 €

Grant proposed: 1,665 €

## **SWEDEN – INTERNATIONELLA PROGRAMKONTORET FÖR UTBILDNINGSRÅDET**

**Project reference number:** 146079-LLP-1-2008-1-SE-BOLOGNA-TOP1

**Project title:** Sweden

### **Project description:**

The team of Bologna experts intends to organize a series of new activities that have not been realized previously to implement different aspects of the Bologna process in Sweden. This is supposed to be done by organizing round table meetings targeting a small group of selected participants with the aim of discussing specific issues, such as quality assurance and recognition.

### **Target groups and impact:**

The team also wishes to cooperate with the commercial and industrial community. Representatives from the business world will be invited to network meetings organised by the team as well as the experts will take part into activities organized by the surrounding community.

*Apart from these activities, the Swedish National Agency IPO, is participating in a joint project proposal coordinated by the Norwegian National Agency, SIU. Please refer to SIU's project description.*

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**Total eligible budget:** 4,705.5 €

**Grant proposed:** 4,235 €

**TURKEY – AVRUPA BIRLIGI EGITIM VE GENCLIK PROGRAMLARI MERKEZI  
BASKANLIGI**

**Project reference number:** 145971-LLP-1-2008-1-TR-BOLOGNA-TOP1

**Project title:** Turkey

**Project description:**

Some novel activities are planned to enrich the basic part of the project. Various workshops will take place with active contributions from international participants. Without these activities, the basic part of the project would never be complete and make the same impact as it should.

- One of the main activities that this part of the project is covering is an attempt to prepare a course unit and a degree programme by using the Tuning Model. It will be achieved by organising a workshop, where Deans and Heads of departments will participate.
- Secondly, the experience in mobility, especially under the Erasmus programme is getting quite strong in Turkey. However, there are differences in implications and the services that the institutions are providing. In other words, the experience in mobility vary from one institution to another, let alone from one region to another. Some institutions have advanced quite dramatically and can be exposed as best practice. Nevertheless, some institutions have not completed the infrastructure needed for the completion of their institutionalisation in international mobility. In order to increase the quality in mobility the Bologna Experts will organise a workshop in order to set a basic sine quo non approach formulators Turkish institutions.
- Thirdly, four National Qualifications Committee Workshops will be organised in pilot areas: Engineering, Social Science, Technical Educational Field and Art. The workshops will last two days. During the workshop, all stakeholders will discuss various aspects of how to develop national qualifications on these areas. The Council of Higher Education will also be involve the project.
- Finally, a Bologna working group will be set up in each Higher Education Institutions (HEIs) in Turkey. The roles and responsibilities will be described by the Bologna Experts' Team. The experts will then visit 10 institutions to see the implementation on site. The visit is intended to see how the institutions are progressing on certain areas of Bologna reforms.

**Target groups:**

HEIs, students, academics, administrators at the HEIs, relevant heads of departments in respective workshops, the Council of Higher Education.

**Impact:**

We expect that after the completion of this project, the outcomes of the workshops will be used by many Turkish HEIs through the Council of Higher Education recommendations. Hence the implication will be greater. The results of the pilot study will be disseminated to other study fields as well. The final report will include a serie of recommendations and possible remedy for various problems with regards to the implementation of the Bologna Process in Turkish HEIs. The outcomes will also be used as a common ground for further study on the subject.

**Coordinator:**

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**Total eligible budget:** 42,692 €

**Grant proposed:** 38,422 €

## **UNITED KINGDOM – BRITISH COUNCIL**

**Project reference number:** 146115-LLP-1-2008-1-UK-BOLOGNA-TOP1

**Project title:** United Kingdom Team of Bologna Experts

### **Project description:**

- To work with Bologna Experts from other countries and to improve mutual understanding and identify best practice in aspects of the Bologna Process implementation;
- To hold a collaborative workshop with Bologna Experts, Tuning Subject Area representatives and students from four other countries (five countries in total) focusing on recognition and credit issues in Lifelong Learning, student study and work placement mobility;
- To hold two workshop seminars in collaboration with the Higher Education Academy UK Subject Centres with invited Tuning Subject Area representatives from other countries and student representatives;
- To reflect on the teaching and learning, credit and workload, learning outcomes, lifelong learning, joint masters, staff mobility and the outcomes of the Tuning Project and Bologna after 2010.

### **Target groups :**

Bologna Experts from other countries and Tuning colleagues, students, subject teachers and administrative staff, department managers and higher level management. Curriculum and policy formulators at institutional level and policy formulators at National and European level.

### **Impact:**

- Increased understanding and cooperation on the Bologna process between the Experts from the countries involved in the seminars.
- Cumulative impact will be widespread through the Higher Education Academy UK Subject Centres, will reach all the UK Higher Education Institutions and influence policy and curriculum development.
- Subject and departmental practitioners will have gained knowledge and tools to use to bring change to curriculum design based on student centred learning and learning outcomes.

### **Coordinator:**

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**Total eligible budget:** 84,982 €

**Grant proposed:** 76,483 €

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